

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Pedagogy of Sustainability
Code der Lehrveranstaltung	56004
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-01/A
Sprache	Italienisch
Studiengang	Weiterbildender Master (Aufbaustufe) "EDENSPACES - Gestaltung von Lernlandschaften zwischen Pädagogik, Architektur, Design und Natur"
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Monica Adriana Parricchi, MParricchi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/9877 Prof. Michele Cagol, Michele.Cagol@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34213
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Alle Semester
Studienjahr/e	-
KP	3
Vorlesungsstunden	18
Laboratoriumsstunden	0
Stunden für individuelles Studium	57
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course explores sustainability as an educational paradigm,

	intertwining pedagogy, ethics, and ecology. It explores critical perspectives on the relationship between humans and the environment, from Deep Ecology to contemporary ecological thought.
Themen der Lehrveranstaltung	Part 1 1. Education for sustainability: from the anthropocentric to the ecocentric paradigm. 2. The ecology of educational and care contexts: nature, culture, and responsibility. 3. Sustainability as a pedagogical attitude. 4. Inhabiting sustainability. Part 2 1. Introduction: The significance of building a cabin. Wittgenstein, Naess, Thoreau, Leopold 2. Ethics and ecology: Biocentrism and ecocentrism, Arne Næss, Deep Ecology, and some radical environmental ethics 3. Not everything is sustainable: Timothy Morton and ecological thinking 4. Environmental education or ecological education? Relationality and wonder
Stichwörter	Pedagogy; Sustainability; Ecology; Education
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Short lectures; participatory lessons; group work; authentic tasks.
Anwesenheitspflicht	As per the master's regulations
Spezifische Bildungsziele und erwartete Lernergebnisse	The course aims to develop a critical understanding of ecological and ethical paradigms applied to education, overcoming an anthropocentric view of sustainability. By the end of the course, students will be able to analyze educational contexts from an ecocentric perspective, integrate philosophical and pedagogical approaches to ecology, and design educational practices oriented toward responsibility, relationality, and care for the world.
Spezifisches Bildungsziel und erwartete	

Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	as per the master's regulations
Bewertungskriterien	as per the master's regulations
Pfichtliteratur	• Birbes C Bornatici S. <i>La Terra che unisce. Lineamenti di pedagogia dell'ambiente</i> Mondadori 2023 • Parricchi M (2023) Dalla complessità al paradigma ecologico per un domani dell'umanità, <i>Lifelong, Lifewide Learning LLL</i>, pp. 32-41. • Parricchi M. (2020). <i>Dall'abitare la natura alla cultura della sostenibilità: sentieri pedagogici</i> in Parricchi M., Bocchi B., Lelli C. (a cura di) <i>Abitare la sostenibilità. Riflessioni e percorsi di educazione alla natura</i>. Bergamo: Zeroseiup. • Cagol, M. (2020). Una maniera di essere umani. Osservazioni per una pedagogia dell'ecologia. In: M. Cagol, G. Calvano, & C. Lelli (Eds.), <i>Esperire l'ambiente. Tra natura e contesti di vita</i> (pp. 13–20). Zeroseiup. • Cagol, M. (2023). Wonder and Pedagogy. In: R. Casadei (Ed.), <i>Education: Questions and Dialogues (at) Work</i>(pp. 143–154). ETS. • Mortari, L. (2020). <i>Educazione ecologica</i>. Laterza. • Morton, T. (2019a). <i>Come un'ombra dal futuro. Per un nuovo pensiero ecologico</i>. Aboca. (Original work published 2010) • Morton, T. (2019b). <i>Cosa sosteniamo? Pensare la natura al tempo della catastrofe</i>. Aboca. • Næss, A. (2015). I fondamenti del movimento dell'ecologia profonda. In: A. Næss (2015). <i>Introduzione all'ecologia</i> (pp. 39-53). ETS.
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung, Nachhaltige Städte und Gemeinden, Frieden, Gerechtigkeit und starke Institutionen, Leben an Land, Maßnahmen zum Klimaschutz