

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Transformative Strategies for Educational Environments
Code der Lehrveranstaltung	56000
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Studiengang	Weiterbildender Master (Aufbaustufe) "EDENSPACES - Gestaltung von Lernlandschaften zwischen Pädagogik, Architektur, Design und Natur"
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Beate Christine Weyland, Beate.Weyland@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/2218 dr. Giorgia Ruzzante, Giorgia.Ruzzante@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/44419
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Alle Semester
Studienjahr/e	-
KP	3
Vorlesungsstunden	14 h (Prof. Weyland Beate) 4 h (Dr. Ruzzante Giorgia)
Laboratoriumsstunden	0
Stunden für individuelles Studium	57
Vorgesehene Sprechzeiten	0

Inhaltsangabe	The course explores innovative approaches to the shared design of educational spaces, understood as dynamic and inclusive environments that foster active learning and participation. The pedagogical principles underlying the configuration of spaces, the new functions and designations of environments, and the practices of appropriation by students, teachers and communities will be analysed. Particular attention will be paid to strategies of active involvement of all actors in the design process and the application of Universal Design for Learning (UDL) principles to ensure accessibility and inclusion.
Themen der Lehrveranstaltung	At the end of the course, participants will be able to: - Understand the role of educational spaces in transforming learning processes. - Develop a pedagogical concept of spaces that integrates physical, relational, and symbolic dimensions. Identify and redefine the functions and naming of environments in an innovative way. - Design strategies for appropriation and co-creation of educational spaces. Apply the principles of Universal Design for Learning to create inclusive and accessible spaces. - Promote participatory practices that actively involve students, teachers, designers, and the community.
Stichwörter	Shared Design Pedagogy of Space Educating Spaces Appropriation of Environments Active Engagement Universal Design for Learning Inclusion Functions and Naming of Spaces Transformative Processes
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Dialogic and Interdisciplinary In-Person Lectures Interactive Simulation Workshops

	Online Lessons
Anwesenheitspflicht	See master's regulations.
Spezifische Bildungsziele und erwartete Lernergebnisse	1. Critically analysing the role of educational spaces in learning processes and pedagogical transformation. 2. Elaborate a pedagogical concept of spaces, integrating physical, relational and symbolic dimensions. 3. Designing innovative educational environments, redefining functions and designations of spaces in an inclusive and participative manner. 4. Apply the principles of Universal Design for Learning (UDL) to ensure accessibility and equity in educational spaces. 5. Devise strategies of appropriation and co-creation of spaces that encourage the active involvement of students, teachers, designers and the community. 6. Promoting collaborative practices for shared design, developing facilitation and mediation skills between different actors. 7. Assessing the pedagogical impact of spatial transformations on educational processes and inclusion dynamics.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	- Critically analyze the role of educational spaces in learning processes and pedagogical transformation. - Develop a pedagogical concept of spaces, integrating physical, relational, and symbolic dimensions. - Design innovative educational environments, redefining the functions and naming of spaces in an inclusive and participatory way. - Apply the principles of Universal Design for Learning (UDL) to ensure accessibility and equity in educational spaces. - Create strategies for appropriation and co-creation of spaces that foster active engagement of students, teachers, designers, and the community. - Promote collaborative practices for shared design, developing facilitation and mediation skills among different stakeholders. - Evaluate the pedagogical impact of spatial transformations on educational processes and inclusion dynamics.
Art der Prüfung	Written report referring to the design development and including a reflection on the insights that emerged from the workshop simulations and interdisciplinary exchanges.
Bewertungskriterien	Theoretical Understanding (40%)

	Mastery of key concepts: pedagogy of space, participatory design, Universal Design for Learning. Design and Application (40%) Ability to develop a pedagogical concept for spaces and propose innovative and inclusive solutions. Participation and Critical Reflection (20%) Active engagement in collaborative activities and critical reflection on the design process.
Pflichtliteratur	Weyland B., Attia S. (2015). <i>Progettare scuole Tra pedagogia e architettura</i>. Milano: Guerini. Weyland B., Prey K.(2020). <i>Ridisegnare la scuola tra didattica e design</i>. Milano: Guerini. Open access : https://guerini.it/index.php/ridisegnare-la-scuola-tra-didattica-architettura-e-design.html Weyland B., Falanga M. (2023). <i>Didattica della scuola. Spazi e tempi per una comunità in ricerca</i>. Milano: Guerini – Open access: https://www.guerini.it/index.php/prodotto/didattica-della-scuola/
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung, Industrie, Innovation und Infrastruktur, Weniger Ungleichheiten, Partnerschaften zur Erreichung der Ziele, Nachhaltiger Konsum und Produktion, Frieden, Gerechtigkeit und starke Institutionen, Nachhaltige Städte und Gemeinden