

# Syllabus

## *Course Description*

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| <b>Course Title</b>                   | Home - school communication - LAB Kindergarten                                                                                                                                                                                                                           |
| <b>Course Code</b>                    | 80923                                                                                                                                                                                                                                                                    |
| <b>Course Title Additional</b>        |                                                                                                                                                                                                                                                                          |
| <b>Scientific-Disciplinary Sector</b> | PSIC-02/A                                                                                                                                                                                                                                                                |
| <b>Language</b>                       | Italian                                                                                                                                                                                                                                                                  |
| <b>Degree Course</b>                  | Specialisation course for the teaching of children with special educational needs - Italian section                                                                                                                                                                      |
| <b>Other Degree Courses (Loaned)</b>  |                                                                                                                                                                                                                                                                          |
| <b>Lecturers</b>                      | Dott. Mag. Massimo Turrini,<br>Massimo.Turrini@unibz.it<br><a href="https://www.unibz.it/en/faculties/education/academic-staff/person/37509">https://www.unibz.it/en/faculties/education/academic-staff/person/37509</a>                                                 |
| <b>Teaching Assistant</b>             |                                                                                                                                                                                                                                                                          |
| <b>Semester</b>                       | First semester                                                                                                                                                                                                                                                           |
| <b>Course Year/s</b>                  | 2                                                                                                                                                                                                                                                                        |
| <b>CP</b>                             | 1                                                                                                                                                                                                                                                                        |
| <b>Teaching Hours</b>                 | 0                                                                                                                                                                                                                                                                        |
| <b>Lab Hours</b>                      | 20                                                                                                                                                                                                                                                                       |
| <b>Individual Study Hours</b>         | 5                                                                                                                                                                                                                                                                        |
| <b>Planned Office Hours</b>           | 0                                                                                                                                                                                                                                                                        |
| <b>Contents Summary</b>               | The laboratory aims to provide practical tools for building a strong educational partnership between school and families.                                                                                                                                                |
| <b>Course Topics</b>                  | The course develops the following graduate profile competence:<br>- Carry out communication and information activities with the families of students with disabilities, as well as activities aimed at engagement, shared responsibility, active listening, and support. |
| <b>Keywords</b>                       | Alliance - Sharing - Co-design - Dialogue                                                                                                                                                                                                                                |
| <b>Recommended Prerequisites</b>      | Course participants and students are expected to possess communication skills with regard to dialogue with families.                                                                                                                                                     |

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| <b>Propaedeutic Courses</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Teaching Format</b>                                                          | Participatory Laboratory Teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Mandatory Attendance</b>                                                     | In accordance with the regulation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Specific Educational Objectives and Learning Outcomes</b>                    | <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Understand the role of educational communication in building a school–family partnership</li> <li>- Know strategies and tools to support home-school communication</li> </ul> <p>Applied Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Be able to design and implement activities with and for the families of students with disabilities</li> <li>- Use clear, assertive, and empathetic communication strategies in home-school relationships</li> </ul> <p>Making Judgment, Communication Skills, and Learning Skills</p> <ul style="list-style-type: none"> <li>- Reflect critically on the teacher’s role in promoting collaboration with families</li> </ul>                                                                                                                     |
| <b>Specific Educational Objectives and Learning Outcomes (additional info.)</b> | <p>Disciplinary skills</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>- To know the main characteristics of communication between school and family</li> <li>- Know the characteristics of the different roles</li> </ul> <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> <li>- Know how to set up a shared educational alliance</li> <li>- Be able to identify common objectives</li> <li>- Be able to implement functional activities in the school-family relationship</li> </ul> <p>Transversal/soft skills</p> <p>Autonomy of judgement</p> <ul style="list-style-type: none"> <li>- Being able to elaborate autonomously and originally what they have learnt</li> <li>- Being able to self-assess one's own learning and theoretical/practical preparation in progress and in view of the examination</li> </ul> |

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|                                             | <ul style="list-style-type: none"> <li>- Being able to critically elaborate personal reflections from a constructive perspective</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>- To be able to communicate adequately in written and oral form, also using terminology specific to one's profession and the subject matter addressed</li> <li>- Communicate to the teacher any difficulties or need for further study of the topics addressed</li> <li>- Communicate in a respectful and functional manner within the group of fellow students</li> <li>- Share experiences with the group</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>- To be able to search, even autonomously, for material to deepen one's own learning</li> <li>- Use the various learning sources available in a functional manner</li> </ul> |
| <b>Assessment</b>                           | Oral                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Evaluation Criteria</b>                  | The evaluation will be based on the reflections that emerge throughout the workshop. In addition, an overall evaluation will take into account the group work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Required Readings</b>                    | Lecture slides and materials provided by the lecturer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Supplementary Readings</b>               | L. Prati (2019) Scuola e famiglia. Relazione e corresponsabilità educativa. Scholé                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Further Information</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Sustainable Development Goals (SDGs)</b> | Quality education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |