

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Zusammenarbeit von Schule und Familie - LAB KG
Code der Lehrveranstaltung	80923
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PSIC-02/A
Sprache	Italienisch
Studiengang	Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler:innen mit Behinderungen im Kindergarten und der Grundschule sowie in der Mittel- und Oberschule - Abteilung in ital. Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Dott. mag. Massimo Turrini, Massimo.Turrini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37509
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	2
KP	1
Vorlesungsstunden	0
Laboratoriumsstunden	20
Stunden für individuelles Studium	5
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The laboratory aims to provide practical tools for building a strong educational partnership between school and families.
Themen der	The course develops the following graduate profile competence:

Lehrveranstaltung	- Carry out communication and information activities with the families of students with disabilities, as well as activities aimed at engagement, shared responsibility, active listening, and support.
Stichwörter	Alliance - Sharing - Co-design - Dialogue
Empfohlene Voraussetzungen	Course participants and students are expected to possess communication skills with regard to dialogue with families.
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Participatory Laboratory Teaching
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	Knowledge and Understanding - Understand the role of educational communication in building a school–family partnership - Know strategies and tools to support home-school communication Applied Knowledge and Understanding - Be able to design and implement activities with and for the families of students with disabilities - Use clear, assertive, and empathetic communication strategies in home-school relationships Making Judgment, Communication Skills, and Learning Skills - Reflect critically on the teacher’s role in promoting collaboration with families
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	Disciplinary skills Knowledge and understanding - To know the main characteristics of communication between school and family - Know the characteristics of the different roles Ability to apply knowledge and understanding - Know how to set up a shared educational alliance - Be able to identify common objectives - Be able to implement functional activities in the school-family relationship

	Transversal/soft skills Autonomy of judgement - Being able to elaborate autonomously and originally what they have learnt - Being able to self-assess one's own learning and theoretical/practical preparation in progress and in view of the examination - Being able to critically elaborate personal reflections from a constructive perspective Communication skills - To be able to communicate adequately in written and oral form, also using terminology specific to one's profession and the subject matter addressed - Communicate to the teacher any difficulties or need for further study of the topics addressed - Communicate in a respectful and functional manner within the group of fellow students - Share experiences with the group Learning skills - To be able to search, even autonomously, for material to deepen one's own learning - Use the various learning sources available in a functional manner
Art der Prüfung	Oral
Bewertungskriterien	The evaluation will be based on the reflections that emerge throughout the workshop. In addition, an overall evaluation will take into account the group work.
Pfichtliteratur	Lecture slides and materials provided by the lecturer
Weiterführende Literatur	L. Prati (2019) Scuola e famiglia. Relazione e corresponsabilità educativa. Scholé
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung