# Syllabus

## *Course Description*

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| **Course Title** | Sociological Theories of Global Inequalities |
| **Course Code** | 53149 |
| **Course Title Additional** | |
| **Scientific-Disciplinary Sector** | GSPS-05/A |
| **Language** | Italian |
| **Degree Course** | Master in Social Work and Social Policy |
| **Other Degree Courses (Loaned)** | |
| **Lecturers** | Prof. Ilaria Riccioni,<br>Ilaria.Riccioni@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/14335 |
| **Teaching Assistant** | |
| **Semester** | Second semester |
| **Course Year/s** | 1 |
| **CP** | 6 |
| **Teaching Hours** | 36 |
| **Lab Hours** | 0 |
| **Individual Study Hours** | 114 |
| **Planned Office Hours** | 18 |
| **Contents Summary** | Sociological theories of global inequalities: causes, forms, and social mechanisms. Focus on global, national, and local dimensions.<br><br>. |
| **Course Topics** | Examination of global socioeconomic inequalities, including labor, culture, education, health, and gender disparities. Study of inequality production mechanisms, ideologies, and social citizenship. Critical reflection on poverty and social exclusion |
| **Keywords** | Social inequalities - power dynamics - cultural resources - borders |

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| | and new socio-political paradigms. |
| **Recommended Prerequisites** | |
| **Propaedeutic Courses** | |
| **Teaching Format** | Lectures and participation with class presentations, projects. |
| **Mandatory Attendance** | According to regulation |
| **Specific Educational Objectives and Learning Outcomes** | - Understand and apply sociological theories of inequality<br>- Analyze global and local dimensions of inequalities<br>- Critically question social mechanisms and ideologies<br><br>- Analyze: causes and forms of global inequalities<br>- Evaluate: social mechanisms and political implications<br>- Develop: critical perspectives on social exclusion<br>- Discuss: theoretical approaches and empirical findings |
| **Specific Educational Objectives and Learning Outcomes (additional info.)** | |
| **Assessment** | Written exam<br><br>Non-attending students are additionally required to submit a written project or paper (min 15 pages) on a topic to be agreed upon with the lecturer and submitted 20 days before the exam date. |
| **Evaluation Criteria** | The final grade will be based on:<br>relevant to the written exam (with questions): ability to interact with the concepts and theories and apply them to everyday situations; logical structure, ability to argue, accuracy, etc.<br><br>For the oral exam: speaking skills, argumentation skills, critical analysis skills, ability to summarize in one's own words, reflection. |
| **Required Readings** | The course books will be indicated on the first day of class and it will be reported in the power point of the first lecture. |
| **Supplementary Readings** | Each lecture will include suggested supplementary readings appropriate to the topic. |
| **Further Information** | |

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| **Sustainable Development Goals (SDGs)** | No poverty, Good health and well-being, Quality education, Peace, justice and strong institutions, Reduced inequalities, Sustainable cities and communities, Gender equality |