

# Syllabus

## *Course Description*

<b>Course Title</b>	Primary and Secondary Legislation Related to School Inclusion
<b>Course Code</b>	80915
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	IUS/09
<b>Language</b>	Italian
<b>Degree Course</b>	Specialisation course for the teaching of children with special educational needs - Italian section
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Dott. Mag. Mario Falanga, mario.falanga@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/342">https://www.unibz.it/en/faculties/education/academic-staff/person/342</a>
<b>Teaching Assistant</b>	
<b>Semester</b>	First semester
<b>Course Year/s</b>	2
<b>CP</b>	3
<b>Teaching Hours</b>	22,5
<b>Lab Hours</b>	0
<b>Individual Study Hours</b>	52,5
<b>Planned Office Hours</b>	0
<b>Contents Summary</b>	The course aims to provide students with the cultural and theoretical tools to understand the legal framework related to school inclusion at the national level and in the Province of Bolzano.
<b>Course Topics</b>	The course develops the following competency from the graduate profile: - Know the main aspects of local and national school legislation in the field of integration and inclusion.
<b>Keywords</b>	Inclusion, Special Educational Needs, Individualized Educational

	Plan.
<b>Recommended Prerequisites</b>	Knowledge of the Italian Constitution
<b>Propaedeutic Courses</b>	/
<b>Teaching Format</b>	The course will take place in person. Teaching will be lecture-based, with moments of interaction on cases, topics, and issues related to the subjects of the course.
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Know the main aspects of Italian legislation on school inclusion</li> <li>- Know the main aspects of provincial legislation on school inclusion</li> </ul> <p>Applied Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Be able to identify and analyze laws and regulatory tools (e.g. IEP, school autonomy) in order to design inclusive educational and organizational interventions</li> </ul> <p>Making Judgment, Communication Skills, and Learning Skills</p> <ul style="list-style-type: none"> <li>- Critically evaluate the effectiveness and adequacy of the current legal framework in addressing stereotypes, barriers, and special educational needs.</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	<p>Knowledge and interpretative and applicative skills</p> <ul style="list-style-type: none"> <li>- Ability to interpret and apply the legislation on school inclusion.</li> </ul>
<b>Assessment</b>	Written exam. Open-ended questions.
<b>Evaluation Criteria</b>	<ul style="list-style-type: none"> <li>- Knowledge and comprehension of the legislative and regulatory framework governing the various instruments of school inclusion (Individualized Education Plan - IEP, Special Educational Needs - SEN, school autonomy, assessment procedures, International Classification of Functioning - ICF, right to education).</li> <li>- Knowledge of national and provincial legislation concerning school inclusion, with particular reference to Law n. 104 of 1992 and Legislative Decree n. 66 of 2017.</li> <li>- Ability to identify and apply relevant legal norms to specific cases.</li> </ul>
<b>Required Readings</b>	<p>M. Falanga, Nuovo diritto scolastico, Scholé Morcelliana, Brescia 2024, pp. 243-271.</p> <p>Idem, I minori con disabilità e gli strumenti giuridici per l'effettività del diritto all'inclusione scolastica, in "Società e Diritti" n. 19/2025, pp. 147-167.</p>

<b>Supplementary Readings</b>	<p>F. Midiri, Lezioni di legislazione scolastica, Editoriale Scientifica, Napoli 2023, pp. 176-188. (Inclusione)</p> <p>M. Falanga, Il principio di inclusione sociale e suo riverbero nella materia della pubblica istruzione, in "Federalismi.it", n. 32/2022, pp. 1-19.</p>
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	Quality education