

# Syllabus

## Kursbeschreibung

<b>Titel der Lehrveranstaltung</b>	Primäre und sekundäre Gesetzgebung in Bezug auf Integration und Inklusion in der Bildung
<b>Code der Lehrveranstaltung</b>	80915
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	IUS/09
<b>Sprache</b>	Italienisch
<b>Studiengang</b>	Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler:innen mit Behinderungen im Kindergarten und der Grundschule sowie in der Mittel- und Oberschule - Abteilung in ital. Sprache
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	Dott. mag. Mario Falanga, <a href="mailto:mario.falanga@unibz.it">mario.falanga@unibz.it</a> <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/342">https://www.unibz.it/en/faculties/education/academic-staff/person/342</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Erstes Semester
<b>Studienjahr/e</b>	2
<b>KP</b>	3
<b>Vorlesungsstunden</b>	22,5
<b>Laboratoriumsstunden</b>	0
<b>Stunden für individuelles Studium</b>	52,5
<b>Vorgesehene Sprechzeiten</b>	0
<b>Inhaltsangabe</b>	The course aims to provide students with the cultural and theoretical tools to understand the legal framework related to school inclusion at the national level and in the Province of

	Bolzano.
<b>Themen der Lehrveranstaltung</b>	The course develops the following competency from the graduate profile: - Know the main aspects of local and national school legislation in the field of integration and inclusion.
<b>Stichwörter</b>	Inclusion, Special Educational Needs, Individualized Educational Plan.
<b>Empfohlene Voraussetzungen</b>	Knowledge of the Italian Constitution
<b>Propädeutische Lehrveranstaltungen</b>	/
<b>Unterrichtsform</b>	The course will take place in person. Teaching will be lecture-based, with moments of interaction on cases, topics, and issues related to the subjects of the course.
<b>Anwesenheitspflicht</b>	In accordance with the regulation
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	Knowledge and Understanding - Know the main aspects of Italian legislation on school inclusion - Know the main aspects of provincial legislation on school inclusion  Applied Knowledge and Understanding - Be able to identify and analyze laws and regulatory tools (e.g. IEP, school autonomy) in order to design inclusive educational and organizational interventions  Making Judgment, Communication Skills, and Learning Skills - Critically evaluate the effectiveness and adequacy of the current legal framework in addressing stereotypes, barriers, and special educational needs.
<b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b>	Knowledge and interpretative and applicative skills - Ability to interpret and apply the legislation on school inclusion.
<b>Art der Prüfung</b>	Written exam. Open-ended questions.
<b>Bewertungskriterien</b>	- Knowledge and comprehension of the legislative and regulatory framework governing the various instruments of school inclusion (Individualized Education Plan - IEP, Special Educational Needs - SEN, school autonomy, assessment procedures, International Classification of Functioning - ICF, right to education).

	<ul style="list-style-type: none"><li>- Knowledge of national and provincial legislation concerning school inclusion, with particular reference to Law n. 104 of 1992 and Legislative Decree n. 66 of 2017.</li><li>- Ability to identify and apply relevant legal norms to specific cases.</li></ul>
<b>Pflichtliteratur</b>	M. Falanga, Nuovo diritto scolastico, Scholé Morcelliana, Brescia 2024, pp. 243-271.  Idem, I minori con disabilità e gli strumenti giuridici per l'effettività del diritto all'inclusione scolastica, in "Società e Diritti" n. 19/2025, pp. 147-167.
<b>Weiterführende Literatur</b>	F. Midiri, Lezioni di legislazione scolastica, Editoriale Scientifica, Napoli 2023, pp. 176-188. (Inclusione)  M. Falanga, Il principio di inclusione sociale e suo riverbero nella materia della pubblica istruzione, in "Federalismi.it", n. 32/2022, pp. 1-19.
<b>Weitere Informationen</b>	
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Hochwertige Bildung