

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Primäre und sekundäre Gesetzgebung in Bezug auf Integration und Inklusion in der Bildung
Code der Lehrveranstaltung	80915
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	IUS/09
Sprache	Italienisch
Studiengang	Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler:innen mit Behinderungen im Kindergarten und der Grundschule sowie in der Mittel- und Oberschule - Abteilung in ital. Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Dott. mag. Mario Falanga, mario.falanga@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/342
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	2
KP	3
Vorlesungsstunden	22,5
Laboratoriumsstunden	0
Stunden für individuelles Studium	52,5
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course aims to provide students with the cultural and theoretical tools to understand the legal framework related to school inclusion at the national level and in the Province of

	Bolzano.
Themen der Lehrveranstaltung	The course develops the following competency from the graduate profile: - Know the main aspects of local and national school legislation in the field of integration and inclusion.
Stichwörter	Inclusion, Special Educational Needs, Individualized Educational Plan.
Empfohlene Voraussetzungen	Knowledge of the Italian Constitution
Propädeutische Lehrveranstaltungen	
Unterrichtsform	The course will take place in person. Teaching will be lecture-based, with moments of interaction on cases, topics, and issues related to the subjects of the course.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	Knowledge and Understanding - Know the main aspects of Italian legislation on school inclusion - Know the main aspects of provincial legislation on school inclusion Applied Knowledge and Understanding - Be able to identify and analyze laws and regulatory tools (e.g. IEP, school autonomy) in order to design inclusive educational and organizational interventions Making Judgment, Communication Skills, and Learning Skills - Critically evaluate the effectiveness and adequacy of the current legal framework in addressing stereotypes, barriers, and special educational needs.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	Knowledge and interpretative and applicative skills - Ability to interpret and apply the legislation on school inclusion.
Art der Prüfung	Written exam. Open-ended questions.
Bewertungskriterien	- Knowledge and comprehension of the legislative and regulatory framework governing the various instruments of school inclusion (Individualized Education Plan - IEP, Special Educational Needs - SEN, school autonomy, assessment procedures, International Classification of Functioning - ICF, right to education).

	- Knowledge of national and provincial legislation concerning school inclusion, with particular reference to Law n. 104 of 1992 and Legislative Decree n. 66 of 2017. - Ability to identify and apply relevant legal norms to specific cases.
Pflichtliteratur	M. Falanga, Nuovo diritto scolastico, Scholé Morcelliana, Brescia 2024, pp. 243-271. Idem, I minori con disabilità e gli strumenti giuridici per l'effettività del diritto all'inclusione scolastica, in "Società e Diritti" n. 19/2025, pp. 147-167.
Weiterführende Literatur	F. Midiri, Lezioni di legislazione scolastica, Editoriale Scientifica, Napoli 2023, pp. 176-188. (Inclusione) M. Falanga, Il principio di inclusione sociale e suo riverbero nella materia della pubblica istruzione, in "Federalismi.it", n. 32/2022, pp. 1-19.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung