

Syllabus

Course Description

Course Title	Pedagogy of the Supportive Relationship
Course Code	80912
Course Title Additional	
Scientific-Disciplinary Sector	M-PED/01
Language	Italian
Degree Course	Specialisation course for the teaching of children with special educational needs - Italian section
Other Degree Courses (Loaned)	
Lecturers	dr. Giorgia Ruzzante, Giorgia.Ruzzante@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/44419
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	1
Teaching Hours	7,5
Lab Hours	0
Individual Study Hours	15,5
Planned Office Hours	0
Contents Summary	The course explores the concept of care as a key element in fostering an inclusive educational environment.
Course Topics	The course develops the following competency from the graduate profile: - Design and implement activities with students in the classroom to raise awareness about differences and to foster an inclusive classroom climate
Keywords	differences; educational care; inclusive classroom climate
Recommended Prerequisites	

Propaedeutic Courses	/
Teaching Format	Lecture with the use of digital teaching materials
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> - Understand the key themes related to helping relationships - Know the foundational principles for creating an inclusive classroom climate capable of addressing stereotypes and prejudices <p>Applying Knowledge and Understanding</p> <ul style="list-style-type: none"> - Design activities that foster an inclusive climate and address stereotypes and prejudices <p>Making Judgment, Communication Skills, and Learning Skills</p> <ul style="list-style-type: none"> - Use clear, assertive, and empathetic communication.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Written with open-ended questions
Evaluation Criteria	<p>Assignment of a single final grade.</p> <p>For the written test, the following aspects will be considered and evaluated: relevance, logical structure, clarity of argumentation, formal accuracy, etc</p>
Required Readings	<p>The study materials will be made available on Teams.</p> <p>Canevaro, A., & Malaguti, E. (2014). Inclusione ed educazione: sfide contemporanee nel dibattito intorno alla pedagogia speciale. <i>Italian Journal of Special Education for Inclusion</i>, 2(2), 97-108.</p> <p>Mortari L. (2017). Educatori e lavoro di cura. <i>Pedagogia Oggi</i>, XV (2), 91-105.</p> <p>Gaspari P. (2021). <i>Cura educativa, relazione d'aiuto e inclusione</i>. Roma: Anicia (Introduzione).</p>
Supplementary Readings	<p>Canevaro A. (2015). <i>Nascere fragili. Processi educativi e pratiche di cura</i>. Bologna: EDB.</p> <p>Montanari M. (2022). La dimensione inclusiva dell'intersoggettività</p>

	nella relazione di cura educativa. <i>Scholé</i> , LX (1), 179-189.
Further Information	
Sustainable Development Goals (SDGs)	Quality education