

Syllabus

Course Description

Course Title	Inclusive education: compensation, metacognition and cooperation in teaching and learning processes - part 1
Course Code	80910
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/A
Language	Italian
Degree Course	Specialisation course for the teaching of children with special educational needs - Italian section
Other Degree Courses (Loaned)	
Lecturers	Prof. Heidrun Demo, Heidrun.Demo2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/15115
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	2
Teaching Hours	15
Lab Hours	0
Individual Study Hours	35
Planned Office Hours	0
Contents Summary	The course addresses the topics of specific learning disorders and inclusive teaching, aimed at integrating compensatory tools and skills both for the linguistic and mathematical field.
Course Topics	The course develops the following skills from the graduate competency profile: - Understanding and supporting students in the use of augmentative and compensatory strategies and tools in the case of specific learning disorders (SLD);

	<ul style="list-style-type: none"> - Creating 'barrier-free' texts and other educational materials, for example according to the Universal Design for Learning (UDL) approach.
Keywords	Specific Learning Disorders, compensatory tools, dispensation measures, accessibility
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	The course alternates between face-to-face lectures, exercises differentiated by school grade and the production of learning materials and learning units designed individually or in small groups.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> - Understand the characteristics of the main specific learning disorders - Know compensatory tools and strategies - Understand the features of "barrier-free" educational materials <p>Applying Knowledge and Understanding</p> <ul style="list-style-type: none"> - Be able to design educational activities to support the use of compensatory tools and the development of compensatory strategies - Be able to identify barriers in educational materials and improve their accessibility <p>Making Judgements, Communication Skills and Learning Skills</p> <ul style="list-style-type: none"> - Be able to critically reflect on the potentially marginalizing and excluding effects of compensatory tools
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Delivery of a portfolio of products produced during the course.
Evaluation Criteria	Numerousness and relevance of references to content covered in lessons, critical thinking, ability to apply to one's own school order
Required Readings	LINEE GUIDA MIUR sui DSA 12 luglio 2011 pubbl
Supplementary Readings	
Further Information	
Sustainable Development	Quality education

Goals (SDGs)	
--------------	--