Syllabus

Course Description

Course Title	Institutional Frame and School Laws
Course Code	13428
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	Ladin
Degree Course	5 year master degree in Primary Education - Ladin section
Other Degree Courses (Loaned)	
Lecturers	Dott. Ingeborg Dejaco, Ingeborg.Dejaco1@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34871 Dott. Carla Willeit, Carla.Willeit@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/49184
Teaching Assistant	
Semester	Second semester
Course Year/s	5.
CP	5
Teaching Hours	40
Lab Hours	0
Individual Study Hours	85
Planned Office Hours	15
Contents Summary	The aim of the course is to achieve specific professional competences within the framework of the institutional norms of primary school as well as specific competences in the field of the professional profile of the teacher in kindergarten and primary school, in connection with his rights and duties.
Course Topics	See individual modules of the event

Keywords	Statute, norms, professionalism, skills
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Teching methods: online teaching synchronously Exam modality: the exam includes 2 assessments: 1) Intermediate practical activity: - Reading and analysis of a text assigned by the teacher, orally or in writing, depending on the student's choice - In-depth analysis of a topic covered trough an oral presentation or written reflection, chosen by the students. 2) Final oral exam
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Students are expected to go beyond memorizing content and understand the connection between theory and practice. Students are expected to be able to apply what they have learned and understood. Students are expected to be able to report accurately on what they have learned.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	The exam assesses whether students have achieved the aforementioned objectives. The final grade is based on a final colloquium and a intermediate practical assignment.
Evaluation Criteria	A single final grade is assigned. The final examination will assess the following: Correctness of arguments, clear argument, critical analysis skills, processing and reflection skills, ladin language skills. In the event of a negative assessment of the overall module, any positively assessed parts of the module will be counted towards the next module examination. Please note, however, that a negative assessment will also be included in the count of examination attempts in this case. According to the examination regulations, three attempts without passing will result in a block for three examination dates. (see also Article 6, Paragraph 4 of the current examination regulations).

Required Readings	• La scola ladina (2007) • Aspec storics dla scola ladina te Südtirol (2006) • Sön les pedies y i fostüs dla scola ladina (2007) • Indicaziuns provinziales dla scolina y dla scola elementara (2009) • La scora ladina y i 50 agn dl statut de Autonomia (2022)
Supplementary Readings	• La minoranza ladina (2000) • Südtiroler Schulgeschichte (2000) • Plurilinguismo e scuola ladina (2003) • John Hattie: Lernen sichtbar machen für Lehrpersonen (2021) • Elsebeth Jensen- Helle Jensen: Schule braucht Beziehung (2016) • Jesper Juul/Helle Jensen: Vom Gehorsam zur Verantwortung (2019)
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Reduced inequalities, Decent work and economic growth, Gender equality

Course Module

Course Constituent Title	Kindergarten and School as Institutions
Course Code	13428A
Scientific-Disciplinary Sector	GIUR-05/A
Language	Ladin
Lecturers	Dott. Carla Willeit, Carla.Willeit@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/49184
Teaching Assistant	
Semester	Second semester
CP	3
Responsible Lecturer	
Teaching Hours	24
Lab Hours	0

Individual Study Hours	51
Planned Office Hours	9
Contents Summary	Lecture
Course Topics	- The international rights of the child - The hierarchy of the laws and its procedure - The articles of the Constitution and of the Autonomy Statute regarding the rights of education - The most important stages of the history of school in Italy and Southtyrol - The implementing rules regarding the education system in Southtyrol, especially in the Ladin school system - The stages of development of the Ladin education system as a school system of a small minority - The education system in the other Ladin valleys - The pupil's charter - The rules for inclusion and integration in the education system
Teaching Format	Teching methods: online teaching synchronously Exam modality: the exam includes 2 assessments: 1) In-depth analysis of a topic covered trough an oral presentation or written reflection, chosen by the students. 2) Final oral exam
Required Readings	"The Ladin School" (2007) "The Ladin School and 50 years of the Autonomy Statute" (2022) "On the tracks and traces of the Ladin School" (2007)
Supplementary Readings	

Course Module

Course Constituent Title	Teacher Professional Development and Portfolio Work
Course Code	13428B
Scientific-Disciplinary Sector	PAED-02/B
Language	Ladin
Lecturers	Dott. Ingeborg Dejaco, Ingeborg.Dejaco1@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34871

Teaching Assistant	
Semester	Second semester
CP	2
Responsible Lecturer	
Teaching Hours	16
Lab Hours	0
Individual Study Hours	34
Planned Office Hours	6
Contents Summary	Lecture
Course Topics	- Education 2030: A view into the future of education - The pedagogical work in kindergarten: international research: ECCE – BIKS – NIGHD – EPPE - The Apollis research: the teacher's time of work - The professional frame of the pedagogical staff in kindergarten - The professional frame of the teachers edited by KSL/ASM - John Hattie: "make learning visible for teachers" – connection of theoretical and practical aspects - The teacher's personality: Helmke – Helle Jensen… - The school based on good relationships between pupils, parents, teachers… - Analysis of experiences made in the classroom regarding the teacher's personality who must be able to react professionally in specific situations
Teaching Format	Teching methods: online teaching synchronously Exam modality: the exam includes 2 assessments: 1) Reading and analysis of a text assigned by the teacher, orally or in writing, depending on the student's choice 2) Final oral exam
Required Readings	Das Berufsbild der Lehrerinnen und Lehrer KSL& ASM Cunzet pedagogich dla scolines ladines
Supplementary Readings	Schule braucht Beziehung - Gelungene Lehrer- Eltern- Gespräche (Elsebeth Jensen& Helle Jensen 2007)