Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Fachsprache Italienisch
Code der Lehrveranstaltung	42163
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Studiengang	Bachelor in Industrie- und Maschineningenieurwesen
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Dr. phil. Francesca Mercuri, Francesca.Mercuri@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/13335
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	3
KP	3
Vorlesungsstunden	25
Laboratoriumsstunden	15
Stunden für individuelles Studium	35
Vorgesehene Sprechzeiten	9
Inhaltsangabe	Revision and consolidation of some grammatical structures and vocabulary for B1 / B2 level Specific topics of public debate at national and international level related to the specificity of the course of study Technical language: terminology, morphology, syntax, text structure. • Application: CV, cover letter, job interview simulation + Informal

	and formal e-mails within the academic sector. • Reports/presentations on discipline-specific topics. • Present Subjunctive forms and uses. • Subjunctive Pasts: forms and uses • Language for specific purposes vocabulary and syntax • Discursive markers.
Themen der Lehrveranstaltung	General revision and consolidation of grammatical structures and vocabulary for level B1 - B2 - Specific topics related to students' lives - Current themes of public debate - Technical topics based on the language level - Technical language: terminology, morphology, syntax, text structure; - Informal and formal emails in the academic field; - Job application and cover letter; - Reports/presentations on specific discipline topics;
Stichwörter	University education - Specialised Italian - language and communication needs
Empfohlene Voraussetzungen	Level B1; regular attendance, active participation in class and access to Teams are strongly recommended
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Teaching methodology emphasizes student cooperation and participation in and outside the classroom through individual, pairwise and group work
Anwesenheitspflicht	Strongly recommended, but not compulsory.
Spezifische Bildungsziele und erwartete Lernergebnisse	The course is intended to further develop Italian language skills, both oral and written. Conversation, reading, and writing focus on language for specific purposes. Educational objectives: - to develop receptive and productive language skills in the field of study; - to acquire study techniques and learning strategies. Specific language skills aims: - Reading: authentic texts from the university environment and the world of science and technology as well as texts from everyday life. - Writing: clear texts concerning the academic field and the world

	of science and technology. - Listening: everyday language in the form of dialogues, interviews and short presentations on subjects, which are relevant to students. - Speaking: with awareness of register in everyday study situations
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	The learning outcomes need to refer to the Dublin Descriptors: At the end of the course, students will have a better knowledge of the Italian language and will be able to: Knowledge and understanding 1) Reading/listening and comprehension of authentic texts taken from the university environment and concerning other more general topics; 2) Understanding appropriate register and style; 3) Organizing a short presentation on a topic connected to the world of science and technology. Applying knowledge and understanding 4) Practical application of the learned language structures and lexis in oral and written communication. 5) Producing and presenting simple texts concerning technical and general topics Making judgements 6) Integrating knowledge and understanding acquired during the course with knowledge and understanding from other courses. Communication skills 7) Communicating, both orally and written, with a degree of fluency. 8) Adapting language style to show awareness of register.3/8 Learning skills 9) Developing learning capabilities to pursue further studies with a degree of autonomy
Art der Prüfung	Written exam with dossier and oral exam with PowerPoint presentation and discussion on the dossier and topics covered during the course. The written exam assesses reading, writing, vocabulary and grammar skills. The use of monolingual or bilingual dictionaries is not permitted. The dossier contains written work on key aspects of the programme that students complete outside the classroom.

	The deadline for submission will be communicated on Teams. The oral exam is divided into two parts: - Presentation of an agreed topic (PowerPoint) - Discussion of the contents of the dossier and topics covered in class Summative assessment Written exam (reading, vocabulary and grammar skills) supplemented by the dossier) Duration: 60 minutes %: 30% for written test ILOs: 1), 2), 4), 5), 7), 8) Dossier (written work focusing on the central aspects of the programme) %: 20% PowerPoint presentation on assigned/shared or chosen topics: 20% ILOs: 6), 7), 9) Oral exam (presentation of an agreed project/topic + discussion of the contents of the dossier) Duration: 15 minutes %: 30% ILOs: 3), 4), 5), 6), 7), 8) Non-attending students will take the same exam as attending students, including the PowerPoint presentation and dossier – they are invited to agree on the topics with the teacher on Teams or via email.
Bewertungskriterien	30%: esame scritto 20%: dossier 30% - esame orale 20% presentazione power point Assessment criteria: clarity of answers, command of language, ability to summarise, evaluate and establish relationships between topics
Pflichtliteratur	Lecture notes, hand-outs and selected materials/articles and extracts from Italian print media available via Teams. Further information will be given during the course

Weiterführende Literatur	It will be communicated during the lessons.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung