

Syllabus

Course Description

Course Title	Teaching Methods and Digital Technologies 2
Course Code	84006
Course Title Additional	
Scientific-Disciplinary Sector	M-PED/04
Language	Italian
Degree Course	Training Course for the teaching qualification procedure
Other Degree Courses (Loaned)	
Lecturers	Prof. Heidrun Demo, Heidrun.Demo2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/15115
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	0
Teaching Hours	8
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	<p>The course aims to deepen the understanding of teaching methodologies useful for designing inclusive activities and learning pathways. Teachers will have the opportunity to explore approaches and strategies that foster both differentiated instruction and collaboration, while experimenting with their design through the support of generative Artificial Intelligence applications.</p>
Course Topics	<p>- Approaches, methodologies, and strategies for differentiated instruction, such as station teaching and the use of weekly planners.</p>

	<ul style="list-style-type: none"> - Approaches, methodologies, and strategies to foster classroom collaboration, through cooperative learning and its various techniques. - Design of inclusive learning pathways that integrate the presented methodologies, supported by generative Artificial Intelligence applications.
Keywords	general education, inclusive education, innovative teaching methods
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lessons, group work, and practice sessions
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>1) Knowledge and Understanding The student will acquire an in-depth knowledge of general, inclusive, and innovative teaching methodologies, understanding approaches, strategies, and techniques for differentiation (e.g., station teaching, weekly planners) and for promoting classroom collaboration (cooperative learning). Additionally, the student will understand the potential and limitations of generative Artificial Intelligence applications in the design of inclusive learning pathways.</p> <p>2) Ability to Apply Knowledge and Understanding The student will be able to design and experiment with inclusive learning pathways and differentiated activities, applying the studied methodologies in a practical way. They will be able to integrate innovative tools, such as generative Artificial Intelligence applications, to support the design process, enhance student collaboration, and adapt activities to the needs of diverse learners.</p> <p>3) Autonomy of Judgment / Communication Skills and Learning Autonomy The student will develop autonomy in critically evaluating the effectiveness of teaching methodologies and technologies, making informed decisions to design inclusive activities. They will be able to communicate their designs clearly and systematically, sharing ideas and strategies with colleagues and different audiences.</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	

Assessment	not provided
Evaluation Criteria	not provided
Required Readings	Materials used during the lessons
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education