Syllabus

Course Description

Course Title	Educational and Instructional Design
Course Code	84010
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/B
Language	Italian
Degree Course	Training Course for Substantial Suitability
Other Degree Courses (Loaned)	
Lecturers	Prof. Daniele Morselli, Daniele.Morselli@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/39786
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	0
Teaching Hours	8
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	The course provides the fundamental principles for curriculum design through the theory of Constructive Alignment, a curriculum theory that aims for deep learning in the student. To achieve this, the theory proposes consistency between learning outcomes, teaching and learning activities, and assessment.
Course Topics	Surface and deep learning The theory of Constructive Alignment Writing Intended Learning Outcomes (ILO) Formative and summative assessment
Keywords	constructive alignment, course design

Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Short lessons in seminar format (using digital technology and AI); working in pairs, designing on shared files.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	- Explain the theory of constructive alignment and how it promotes deep learning. - Design simple learning modules based on expected learning outcomes, teaching methodologies, and formative and summative assessment.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	not provided
Evaluation Criteria	not provided
Required Readings	Sancassani, S. (2019). Progettare l'innovazione didattica. Pearson.
Supplementary Readings	Biggs, J. & Tang, C. (2011). Teaching for quality learning at university. What the student does. (4th edition). McGrow-Hill.
Further Information	
Sustainable Development Goals (SDGs)	Quality education