Syllabus

Course Description

Course Title	The Teacher-Student Relationship and Classroom Management
Course Code	84002
Course Title Additional	
Scientific-Disciplinary Sector	M-PSI/04
Language	Italian
Degree Course	Training Course for the teaching qualification procedure
Other Degree Courses (Loaned)	
Lecturers	dr. Milvia Cottini, Milvia.Cottini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34646
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	0
Teaching Hours	36
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	The course aims to address the factors that influence the teacher-student relationship and classroom management, drawing on knowledge and techniques from developmental and educational psychology to support the sciences of individual and group learning. The lessons will cover cognitive, emotional, motivational, and social development during adolescence, as well as conceptual and practical tools for managing the classroom and the relationship with the student.
Course Topics	Educational Communication: The core of the educational relationship.

	Emotional Competence: Emotions and learning. Motivation and Cognitive Processes: Study motivation and study skills. Positive School Relationships: Classroom dynamics. Strategies and tools for promoting well-being at school and preventing problem behaviors, including coping strategies (problem-solving), classroom dynamics, resilience, and conflict resolution.
Keywords	Motivation, Student Relationships, Empathy, Classroom Management, Classroom Climate
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Brief lectures (incorporating technology and AI where relevant); small group work; case studies; role-playing.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	The general objective is to understand the specific developmental processes of adolescence - including cognitive, emotional, relational, and motivational development - in order to foster positive relationships within the learning environment, both with individual students and within the classroom as a whole. - To explain the specific developmental processes of adolescence. - To use tools and strategies to understand and value individual and cultural differences, such as the autobiographical approach, self-awareness, and knowledge of one's strengths and weaknesses related to soft skills. - To use motivational tools like interviews and focus groups to motivate the class group. - To use different types of languages in the educational relationship by employing active, visual, and digital teaching methods. - To identify classroom dynamics and various forms of distress, and to develop solutions by activating personal, institutional, and network resources to address difficulties.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	not provided

Evaluation Criteria	not provided
Required Readings	D'Alonzo, L. (2021). Come fare per gestire la classe nella pratica didattica. Metodi e strategie, unità di lavoro guidate e schede di autoformazione. GiuntiEdu.
Supplementary Readings	Palmonari, A. (2018). Gli adolescenti. Il Mulino
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Good health and well-being