

# Syllabus

## *Kursbeschreibung*

|                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>Titel der Lehrveranstaltung</b>                  | La relazione con l'alunno e la gestione della classe                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Code der Lehrveranstaltung</b>                   | 84002                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Zusätzlicher Titel der Lehrveranstaltung</b>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Wissenschaftlich-disziplinärer Bereich</b>       | PSIC-02/A                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Sprache</b>                                      | Italienisch                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Studiengang</b>                                  | Lehrgang für das Lehrbefähigungsverfahren                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Andere Studiengänge (gem. Lehrveranstaltung)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Dozenten/Dozentinnen</b>                         | dr. Milvia Cottini,<br>Milvia.Cottini@unibz.it<br><a href="https://www.unibz.it/en/faculties/education/academic-staff/person/34646">https://www.unibz.it/en/faculties/education/academic-staff/person/34646</a>                                                                                                                                                                                                                                              |
| <b>Wissensch. Mitarbeiter/Mitarbeiterin</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Semester</b>                                     | Erstes Semester                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Studienjahr/e</b>                                | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>KP</b>                                           | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Vorlesungsstunden</b>                            | 36                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Laboratoriumsstunden</b>                         | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Stunden für individuelles Studium</b>            | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Vorgesehene Sprechzeiten</b>                     | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Inhaltsangabe</b>                                | The course aims to address the factors that influence the teacher-student relationship and classroom management, drawing on knowledge and techniques from developmental and educational psychology to support the sciences of individual and group learning. The lessons will cover cognitive, emotional, motivational, and social development during adolescence, as well as conceptual and practical tools for managing the classroom and the relationship |

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|                                                               | with the student.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Themen der Lehrveranstaltung</b>                           | <p>Educational Communication: The core of the educational relationship.</p> <p>Emotional Competence: Emotions and learning.</p> <p>Motivation and Cognitive Processes: Study motivation and study skills.</p> <p>Positive School Relationships: Classroom dynamics.</p> <p>Strategies and tools for promoting well-being at school and preventing problem behaviors, including coping strategies (problem-solving), classroom dynamics, resilience, and conflict resolution.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Stichwörter</b>                                            | Motivation, Student Relationships, Empathy, Classroom Management, Classroom Climate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Empfohlene Voraussetzungen</b>                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Propädeutische Lehrveranstaltungen</b>                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Unterrichtsform</b>                                        | Brief lectures (incorporating technology and AI where relevant); small group work; case studies; role-playing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Anwesenheitspflicht</b>                                    | In accordance with the regulation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Spezifische Bildungsziele und erwartete Lernergebnisse</b> | <p>The general objective is to understand the specific developmental processes of adolescence - including cognitive, emotional, relational, and motivational development - in order to foster positive relationships within the learning environment, both with individual students and within the classroom as a whole.</p> <ul style="list-style-type: none"> <li>- To explain the specific developmental processes of adolescence.</li> <li>- To use tools and strategies to understand and value individual and cultural differences, such as the autobiographical approach, self-awareness, and knowledge of one's strengths and weaknesses related to soft skills.</li> <li>- To use motivational tools like interviews and focus groups to motivate the class group.</li> <li>- To use different types of languages in the educational relationship by employing active, visual, and digital teaching methods.</li> <li>- To identify classroom dynamics and various forms of distress, and to develop solutions by activating personal, institutional, and</li> </ul> |

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|                                                                                           | network resources to address difficulties.                                                                                                                       |
| <b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b> |                                                                                                                                                                  |
| <b>Art der Prüfung</b>                                                                    | not provided                                                                                                                                                     |
| <b>Bewertungskriterien</b>                                                                | not provided                                                                                                                                                     |
| <b>Pflichtliteratur</b>                                                                   | D'Alonzo, L. (2021). Come fare per gestire la classe nella pratica didattica. Metodi e strategie, unità di lavoro guidate e schede di autoformazione. GiuntiEdu. |
| <b>Weiterführende Literatur</b>                                                           | Palmonari, A. (2018). Gli adolescenti. Il Mulino                                                                                                                 |
| <b>Weitere Informationen</b>                                                              |                                                                                                                                                                  |
| <b>Ziele für nachhaltige Entwicklung (SDGs)</b>                                           | Hochwertige Bildung, Gesundheit und Wohlergehen                                                                                                                  |