

Syllabus

Course Description

Course Title	Finalish for Copiel World
Course Title	English for Social Work
Course Code	53148
Course Title Additional	
Scientific-Disciplinary Sector	L-LIN/12
Language	English
Degree Course	Master in Social Work and Social Policy
Other Degree Courses (Loaned)	
Lecturers	dr. Cecilia Lazzeretti, Cecilia.Lazzeretti@unibz.it https://www.unibz.it/en/faculties/education/academic- staff/person/45223
Teaching Assistant	
Semester	First semester
Course Year/s	1
СР	1
Teaching Hours	20
Lab Hours	0
Individual Study Hours	5
Planned Office Hours	10
Contents Summary	Developing professional English writing skills for social work, with a focus on academic and professional texts.
	Practical exercises on writing academic essays, research projects and reports in social contexts. Analysis of sources, text organisation, argumentation techniques, specialist vocabulary and use of AI tools.
Course Topics	 how to plan effectively a written assignment the general structure of an argumentative text the writing process: academic style (including hedging, passive

	voice, and relative clauses) and vocabulary (including prepositions and phrasal verbs) • the reviewing process: citations and plagiarism; reporting verbs; reference lists and in-text citations
Keywords	Academic language skills; Academic and professional communication; Argumentative text structure; Academic style; AI tools in academic writing
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	The lesson takes place remotely.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	 Develop writing skills for an academic and professional audience. Structure an argumentative text on topics related to social work. Expand specialised English vocabulary. Structure academic and professional texts effectively in English
	 Apply stylistic and genre conventions of academic and professional writing Use specialized vocabulary relevant to the field of social work Reflect critically on the ethical use of literature and AI tools in writing
Specific Educational Objectives and Learning Outcomes (additional info.)	 Knowledge and understanding know how to structure an argumentative essay/report have an understanding of academic tone and vocabulary appropriate to academic writing in English know how to find and evaluate information in order to plan for a written assignment understand the norms associated with citation Applying knowledge and understanding be able to write an effective essay/report that follows the conventions associated with the text genre use appropriate academic conventions when writing, including the use of specific genre features, academic stance and voice, formal tone, and acknowledgement of academic
	sources through APA referencing conventions • integrate AI tools into academic writing ethically and effectively



	Making judgements
	identify arguments and counterarguments in academic texts
	select appropriate vocabulary and grammar structures for
	written texts
	use AI software consciously and recognise its potential
	and limitations for academic writing
	Communication skills
	be able to consider audience when producing written academic
	texts in English
	be able to communicate own ideas and opinions
	communicate ideas and arguments clearly and fluently in written form
	Learning skills
	be aware of the kinds of errors students typically make in
	academic writing and be ready to correct them
	know how to refer to other academic textsknow how to review written assessment in order to identify areas
	for improvement
Assessment	In-course assessment: tasks to complete during the course
	Summative assessment: final written examination (short
	argumentative essay/report).
Evaluation Criteria	In-course assessment: adequate completion of tasks carried out during the course and evidence of reflection
	and progression. Summative assessment: i) organisation and cohesion; ii) accuracy
	of grammar and lexis; iii) appropriacy of register
	and format; iv) content
Required Readings	Bailey, S. (2017). Academic Writing: A Handbook for International Students. Routledge.
	Ross, B. (2021). Writing skills for social work students. Bloomsbury Publishing.
Supplementary Readings	Other materials will be provided during the course.



Further Information	
Sustainable Development	Quality education
Goals (SDGs)	