

Syllabus

Course Description

Course Title	English for Social Work
Course Code	53148
Course Title Additional	
Scientific-Disciplinary Sector	ANGL-01/C
Language	English
Degree Course	Master in Social Work and Social Policy
Other Degree Courses (Loaned)	
Lecturers	dr. Cecilia Lazzeretti, Cecilia.Lazzeretti@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45223
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	1
Teaching Hours	20
Lab Hours	0
Individual Study Hours	5
Planned Office Hours	10
Contents Summary	<p>Developing professional English writing skills for social work, with a focus on academic and professional texts.</p> <p>Practical exercises on writing academic essays, research projects and reports in social contexts. Analysis of sources, text organisation, argumentation techniques, specialist vocabulary and use of AI tools.</p>
Course Topics	<ul style="list-style-type: none"> • how to plan effectively a written assignment • the general structure of an argumentative text • the writing process: academic style (including hedging, passive

	<p>voice, and relative clauses) and vocabulary (including prepositions and phrasal verbs)</p> <ul style="list-style-type: none"> • the reviewing process: citations and plagiarism; reporting verbs; reference lists and in-text citations
Keywords	Academic language skills; Academic and professional communication; Argumentative text structure; Academic style; AI tools in academic writing
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	The lesson takes place remotely.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<ul style="list-style-type: none"> - Develop writing skills for an academic and professional audience. - Structure an argumentative text on topics related to social work. - Expand specialised English vocabulary. <ul style="list-style-type: none"> - Structure academic and professional texts effectively in English - Apply stylistic and genre conventions of academic and professional writing - Use specialized vocabulary relevant to the field of social work - Reflect critically on the ethical use of literature and AI tools in writing
Specific Educational Objectives and Learning Outcomes (additional info.)	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> • know how to structure an argumentative essay/report • have an understanding of academic tone and vocabulary appropriate to academic writing in English • know how to find and evaluate information in order to plan for a written assignment • understand the norms associated with citation <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • be able to write an effective essay/report that follows the conventions associated with the text genre • use appropriate academic conventions when writing, including the use of specific genre features, academic stance and voice, formal tone, and acknowledgement of academic sources through APA referencing conventions • integrate AI tools into academic writing ethically and effectively

	<p>Making judgements</p> <ul style="list-style-type: none"> • identify arguments and counterarguments in academic texts • select appropriate vocabulary and grammar structures for written texts • use AI software consciously and recognise its potential and limitations for academic writing <p>Communication skills</p> <ul style="list-style-type: none"> • be able to consider audience when producing written academic texts in English • be able to communicate own ideas and opinions • communicate ideas and arguments clearly and fluently in written form <p>Learning skills</p> <ul style="list-style-type: none"> • be aware of the kinds of errors students typically make in academic writing and be ready to correct them • know how to refer to other academic texts • know how to review written assessment in order to identify areas for improvement
Assessment	<p>In-course assessment: tasks to complete during the course</p> <p>Summative assessment: final written examination (short argumentative essay/report).</p>
Evaluation Criteria	<p>In-course assessment: adequate completion of tasks carried out during the course and evidence of reflection and progression.</p> <p>Summative assessment: i) organisation and cohesion; ii) accuracy of grammar and lexis; iii) appropriacy of register and format; iv) content</p>
Required Readings	<p>Bailey, S. (2017). <i>Academic Writing: A Handbook for International Students</i>. Routledge.</p> <p>Ross, B. (2021). <i>Writing skills for social work students</i>. Bloomsbury Publishing.</p>
Supplementary Readings	<p>Other materials will be provided during the course.</p>

Further Information	
Sustainable Development Goals (SDGs)	Quality education