

Syllabus

Course Description

Course Title	Ethics, Science, Art
Course Code	27260
Course Title Additional	
Scientific-Disciplinary Sector	PHIL-03/A
Language	Italian
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	
Teaching Assistant	
Semester	Second semester
Course Year/s	free choice
CP	6
Teaching Hours	36 - NOT OFFERED
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	18
Contents Summary	<p>The course is structured around the following thematic nuclei:</p> <ul style="list-style-type: none"> • Philosophy and the crisis of European sciences • The notion of technicity: from the Greek origins to modernity • Galileo and the birth of the "two natures" • Modern science and its kind of technicity • The four fundamental enigmas: the enigma of being (ontology), the enigma of art (creation), the enigma of man (ethics), the enigma of knowledge (science) • Art and truth. The role of eros in artistic creation • Technical language, mother-language, mother of (all) languages • Originary ethics and the distinction between good and evil • Science and language: what is poetry? • Towards a regeneration of scientific knowledge

Course Topics	<p>The course refers to the complementary educational activities chosen by the student and belongs to the scientific area of Philosophy.</p> <p>The aim of the course is to foster a meditative and analytical view on the relationship between ethics, science and art, and to promote independent thinking in this area. Relevant texts will be read, interpreted, and systematically considered. Particular attention will be devoted to the analytical lexicon of philosophy, with a focus on the comparison between Italian and German.</p>
Keywords	<p>Technicity, Physics, Provenance of Art, Artistic Creation, Thinking/Meditation, Originary Ethics, Nature, Being, Language, Truth (Verity), Poetry, Good and Evil, Eros, Politics.</p>
Recommended Prerequisites	
Propaedeutic Courses	None
Teaching Format	<p>The course will be held in a seminar style.</p> <p>Front-of-class teaching with active discussion, collective reading, and exercises of reflexion/meditation.</p>
Mandatory Attendance	Suggested, but not required
Specific Educational Objectives and Learning Outcomes	<p>ILO (Intended Learning Outcomes)</p> <p>ILO 1 Knowledge and understanding</p> <p>ILO 1.1 knowledge of a selection of basic philosophical positions and instruments of theoretical analysis for the formation of an autonomous capacity for conceptualisation and ethical-philosophical diagnosis of phenomena;</p> <p>ILO 1.2 knowledge of a selection of basic philosophical positions and tools of theoretical analysis for understanding the fundamental institutions of western humanity</p> <p>ILO 2 Ability to apply knowledge and understanding</p> <p>ILO 2.1 ability to detach oneself from the operational and contingency planes, and their respective forms of knowledge, in favour of the plane on which meaning is generated and the knowledge that thematises it in a foundational perspective</p> <p>ILO 2.2 ability to appreciate the linguistic dimension, and the difference between languages, as the sphere of elaboration of philosophical thought;</p>

	<p>ILO 2.4 ability to assume an autonomous cognitive and critical demeanour, supported by an adequate capacity for conceptualisation on the methodological, theoretical and ethical level</p> <p>ILO 2.5 ability to effectively formulate a concept or reasoning in a multilingual context, characterised by translation and dialogue between languages</p> <p>ILO 3 Making judgement</p> <p>ILO 3.1 Acquisition of the ability to make judgements and the methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, the political, ethical and legal context within which economic phenomena are set and with which they interact</p> <p>ILO 4 Communication skills</p> <p>ILO 4.1 Proficiency (oral and written) in Italian, German and English, including translation between these languages.</p> <p>Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based documents</p> <p>ILO 5 Learning ability</p> <p>ILO 5.1 Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and the variety of their implications, including ethical ones</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	<p>For attending and non-attending students:</p> <p>Final written exam with open questions: 100%.</p> <p>This exam modality assesses all ILOs.</p>
Evaluation Criteria	<p>Criteria: coherent argumentation, critical understanding of the topics, capacity to use the philosophical vocabulary acquired in class. Merely linguistic correctness will not be evaluated.</p>

Required Readings	Slides will be handed out throughout the semester in order to accompany the lectures and guide the students' meditation on the topics discussed. Audio recordings of the seminar lectures will also be provided.
Supplementary Readings	Supplementary readings will be indicated during the first classes.
Further Information	
Sustainable Development Goals (SDGs)	