

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Ethik, Wissenschaft, Kunst
Code der Lehrveranstaltung	27260
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	M-FIL/03
Sprache	Italienisch
Studiengang	Bachelor in Ökonomie, Politik und Ethik
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Gino Zaccaria, https://www.unibz.it/en/faculties/economics-management/academic-staff/person/40380
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	free choice
KP	6
Vorlesungsstunden	36
Laboratoriumsstunden	-
Stunden für individuelles Studium	-
Vorgesehene Sprechzeiten	18
Inhaltsangabe	<p>The course is structured around the following thematic nuclei:</p> <ul style="list-style-type: none"> • Philosophy and the crisis of European sciences • The notion of technicity: from the Greek origins to modernity • Galileo and the birth of the "two natures" • Modern science and its kind of technicity • The four fundamental enigmas: the enigma of being (ontology), the enigma of art (creation), the enigma of man (ethics), the

	<p>enigma of knowledge (science)</p> <ul style="list-style-type: none"> • Art and truth. The role of eros in artistic creation • Technical language, mother-language, mother of (all) languages • Originary ethics and the distinction between good and evil • Science and language: what is poetry? • Towards a regeneration of scientific knowledge
Themen der Lehrveranstaltung	<p>The course refers to the complementary educational activities chosen by the student and belongs to the scientific area of Philosophy.</p> <p>The aim of the course is to foster a meditative and analytical view on the relationship between ethics, science and art, and to promote independent thinking in this area. Relevant texts will be read, interpreted, and systematically considered. Particular attention will be devoted to the analytical lexicon of philosophy, with a focus on the comparison between Italian and German.</p>
Stichwörter	<p>Technicity, Physics, Provenance of Art, Artistic Creation, Thinking/Meditation, Originary Ethics, Nature, Being, Language, Truth (Verity), Poetry, Good and Evil, Eros, Politics.</p>
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	None
Unterrichtsform	<p>The course will be held in a seminar style.</p> <p>Front-of-class teaching with active discussion, collective reading, and exercises of reflexion/meditation.</p>
Anwesenheitspflicht	Suggested, but not required
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>Knowledge and understanding:</p> <p>At the end of the course, students will have acquired the following knowledge and understanding:</p> <ul style="list-style-type: none"> - diachronic textual knowledge and hermeneutical tools for understanding the phenomenon of human existence in the context of the institution of the polis; - diachronic textual knowledge and tools of epistemological analysis for understanding the relationship between philosophical and scientific knowledge, with particular reference to the ethical foundations of economics and the assumptions and implications of economic modelling; - knowledge of a selection of basic philosophical positions and tools

	<p>of theoretical analysis for the formation of an autonomous capacity for conceptualisation and ethical-philosophical diagnosis of phenomena;</p> <ul style="list-style-type: none"> - knowledge of a selection of basic philosophical positions and tools of theoretical analysis for understanding the fundamental institutions of western humanity; - knowledge of the relationship between nature and society, grasped through fundamental concepts of the philosophical tradition that allow an analysis of the sphere of human habitation and an understanding of the crises related to the technicalisation of nature in the economic context; - knowledge of the philosophical reasons for decision-making criteria in the sphere of economics and their ethical implications, in order to understand the element of responsibility that those reasons entail at both theoretical and practical levels, with a focus on transformative experiences. <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> - ability to detach oneself from the operational plane and contingency, and their respective forms of knowledge, in favour of the plane on which meaning is generated and the knowledge that thematises it in a foundational perspective; - ability to discern between a factual cause of a fact and the origin or principle of a phenomenon; - ability to appreciate the linguistic dimension, and the difference between languages, as a sphere of elaboration of philosophical thought; - ability to assume an autonomous cognitive and critical demeanour, supported by an adequate conceptualisation capacity on the methodological, theoretical and ethical level. - ability to read and interpret textual examples from the philosophical tradition and to support the founding intent of its reflections; - ability to effectively formulate a concept or reasoning in a multilingual context, characterised by translation and dialogue between languages. <p>Autonomy of judgement</p> <p>Acquisition of the ability to make judgements and methodological tools useful for the critical analysis of data, sources, assumptions</p>
--	---

	<p>and implications of scientific practice, of the political, ethical and legal context within which economic phenomena are set and with which they interact</p> <p>Communication skills</p> <p>Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, ability to summarise and express oneself in writing, particularly with regard to the drafting of scientific or science-based documents</p> <p>Learning skills</p> <p>Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and in the variety of their implications, including ethical ones</p>
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	<p>For attending and non-attending students:</p> <p>Final written exam with open questions: 100%.</p>
Bewertungskriterien	<p>Criteria: coherent argumentation, critical understanding of the topics, capacity to use the philosophical vocabulary acquired in class. Merely linguistic correctness will not be evaluated.</p>
Pflichtliteratur	<p>Slides will be handed out throughout the semester in order to accompany the lectures and guide the students' meditation on the topics discussed. Audio recordings of the seminar lectures will also be provided.</p>
Weiterführende Literatur	<p>Supplementary readings will be indicated during the first classes.</p>
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	