Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Supporto individualizzato per il portfolio
Code der Lehrveranstaltung	84008
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-01/A
Sprache	Italienisch
Studiengang	Lehrgang für das Lehrbefähigungsverfahren
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	
Wissensch. Mitarbeiter/Mitarbeiterin	PhD Francesca Ravanelli
Semester	Alle Semester
Studienjahr/e	1
KP	0
Vorlesungsstunden	40
Laboratoriumsstunden	0
Stunden für individuelles Studium	0
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course aims to support the creation of a digital portfolio that includes - starting from a reflection on both one's strengths and areas for potential personal development - documentation, reflection, and a reworking of one's professional practice, including critical reflection on selected classroom activities. The digital portfolio will be developed using the Mahara platform, which is already used by Education students at Unibz and will be made available to vocational education teachers. On this platform, teachers will find a portfolio layout specifically designed to meet their needs and activities. Throughout the course, they will use it

	to produce: (a) the development of their personal and professional identity, (b) evidence of the classroom application of principles learned during the course, (c) their personal reflections. Ongoing support will be provided for the creation, updating, and guidance in the writing of the digital portfolio.
Themen der Lehrveranstaltung	- Personal and professional identity (from memory to future vision): implementation and development. - Teaching practice: reflection on one's own teaching in relation to the theoretical insights gathered. - Teacher competences: reflection particularly on the inclusive and innovative dimensions. - Self-assessment and final reflection: based on external evaluation, peer evaluation, and students' evaluation.
Stichwörter	Professional identity, Teaching practice, Inclusion, Innovation, Self-assessment
Empfohlene Voraussetzungen	Access to the previous portfolio
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Individual and/or small group meetings to analyse the work produced and support its development towards the objectives of the programme.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	At the end of the course, provided they have participated consistently, teachers/students will be able to: - Reflect on their personal and professional identity, their talents and competencies, as well as areas for development. - Produce effective documentation of a teaching activity, following the triad: context analysis / planning / assessment, and indicating the activities and (innovative) teaching strategies implemented. - Create, at the end of the course, an effective summary of their growth by reflecting on strengths and critical issues, using the SWOT matrix (Strengths, Weaknesses, Opportunities, Threats) for analysis and reflection. - Build a professional portfolio that documents personal and professional growth and the distinctive competencies of the

	teaching profession.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	not provided
Bewertungskriterien	not provided
Pflichtliteratur	Extracts provided during the course in the form of a handout: Ianes, D., Cramerotti, S., Biancato, L., & Demo, H. (2019). *Il manuale dell'Expert Teacher: 16 competenze chiave per 4 nuovi profili docente*. Erickson. Gordon, T. (2013) *Insegnanti efficaci*. Giunti editore. Rivoltella, P.C. (2025). *Dire la scuola. Lessico minimo.* Scholé
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Weniger Ungleichheiten, Hochwertige Bildung