

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Consulenza individualizzata per il portfolio
Code der Lehrveranstaltung	84012
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-01/A
Sprache	Italienisch
Studiengang	Lehrgang für die grundsätzliche Eignung
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	
Wissensch. Mitarbeiter/Mitarbeiterin	PhD Francesca Ravanelli
Semester	Alle Semester
Studienjahr/e	1
KP	0
Vorlesungsstunden	35
Laboratoriumsstunden	0
Stunden für individuelles Studium	0
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course is designed to accompany and support the creation of a digital portfolio that includes — starting from a reflection on both one's strengths and areas for potential personal development — documentation, reflection, and reinterpretation of one's professional practice, including a critical reflection on selected classroom activities. The digital portfolio will be developed using the Mahara platform, already used by Education students at Unibz and made available to vocational education teachers. On this platform, teachers will find a portfolio layout specifically designed to meet their needs and activities. Throughout the course, they will use it

	to produce: (a) the development of their personal and professional identity, (b) evidence of the classroom application of principles learned during the course, (c) their personal reflections. Ongoing support will be provided for the creation, continuous updating, and guidance in writing this digital portfolio.
Themen der Lehrveranstaltung	- Personal and Professional Identity (from past reflection to future vision) - Teacher Competences - Pedagogical Practice - Reflections on the Learning Process
Stichwörter	professional development, teaching/learning, reflection.
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Individual and/or small group meetings to analyze the work produced and provide support in achieving the course objectives.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	At the end of the course, provided they have participated consistently, teachers/students will be able to: - Reflect on their personal and professional self, on their talents and competencies, as well as on areas to be developed. - Effectively document a teaching activity by following the triad: context analysis / planning / assessment, and by outlining the activities and (innovative) teaching strategies implemented. - Produce, at the end of the course, an effective summary of their personal growth by reflecting on strengths and critical points, using the SWOT matrix (Strengths, Weaknesses, Opportunities, Threats) as a tool for analysis and reflection. - Build a professional portfolio that documents both personal and professional growth and the distinctive competencies of the teaching profession.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	

Art der Prüfung	not provided
Bewertungskriterien	not provided
Pfichtliteratur	Extracts provided during the course in the form of a handout: lanes, D., Cramerotti, S., Biancato, L., & Demo, H. (2019). <i>Il manuale dell'Expert Teacher: 16 competenze chiave per 4 nuovi profili docente</i>. Erickson. Gordon, T. (2013) <i>Insegnanti efficaci</i>. Giunti editore.
Weiterführende Literatur	Extracts provided during the course in the form of a handout: lanes, D., Cramerotti, S., Biancato, L., & Demo, H. (2019). <i>Il manuale dell'Expert Teacher: 16 competenze chiave per 4 nuovi profili docente</i>. Erickson. Gordon, T. (2013) <i>Insegnanti efficaci</i>. Giunti editore.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung