

# Syllabus

## *Course Description*

Course Title	Education Mediation
Course Code	84011
Course Title Additional	
Scientific-Disciplinary Sector	PAED-01/A
Language	Italian
Degree Course	Training Course for Substantial Suitability
Other Degree Courses (Loaned)	
Lecturers	Prof. Michele Cagol, Michele.Cagol@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/34213">https://www.unibz.it/en/faculties/education/academic-staff/person/34213</a>
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	0
Teaching Hours	8
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	The course is focused on acquiring (and reflecting on) specific performance skills related to communication and educational relationships and micro-teaching design.
Course Topics	<ul style="list-style-type: none"> <li>- Competences: disciplinary, procedural, and interdisciplinary cognitive competences, soft and core skills, etc.</li> <li>- Communication and educational relationships</li> <li>- Microteaching: Plan, Teach, Feedback, Re-Plan, Re-Teach, Re-Feedback</li> <li>- Learning to teach &amp; reflecting on teaching</li> </ul>
Keywords	Teaching Competences; Microteaching

<b>Recommended Prerequisites</b>	
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Short lectures; participatory lessons; group work.
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>At the end of the course, if they have participated regularly, the trainee teachers will be able to:</p> <ul style="list-style-type: none"> <li>- Analyse teaching practices.</li> <li>- Put into practice a wide range of teaching, communication and relational skills and competences.</li> <li>- Plan a micro-lesson.</li> <li>- Analyse and reflect (individually and in groups) on some of the communication and performance skills of teachers in the classroom context.</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	not provided
<b>Evaluation Criteria</b>	not provided
<b>Required Readings</b>	<p>Excerpts:</p> <p>Allen, D. W., &amp; Ryan, K. (1969). <i>Microteaching. Reading</i>. Addison-Wesley.</p> <p>Cooper, J. M., &amp; Allen, D. W. (1970). <i>Microteaching: history and present status</i>. ERIC Clearinghouse on Teacher Education.</p> <p>Hattie, J. (2012). <i>Visible Learning for teachers. Maximizing impact on learning</i>. Routledge.</p>
<b>Supplementary Readings</b>	
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	Quality education