

Syllabus

Course Description

Course Title	Education Mediation
Course Code	84011
Course Title Additional	
Scientific-Disciplinary Sector	M-PED/01
Language	Italian
Degree Course	Training Course for Substantial Suitability
Other Degree Courses (Loaned)	
Lecturers	Prof. Michele Cagol, Michele.Cagol@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34213
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	0
Teaching Hours	8
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	The course is focused on acquiring (and reflecting on) specific performance skills related to communication and educational relationships and micro-teaching design.
Course Topics	<ul style="list-style-type: none"> - Competences: disciplinary, procedural, and interdisciplinary cognitive competences, soft and core skills, etc. - Communication and educational relationships - Microteaching: Plan, Teach, Feedback, Re-Plan, Re-Teach, Re-Feedback - Learning to teach & reflecting on teaching
Keywords	Teaching Competences; Microteaching

Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Short lectures; participatory lessons; group work.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>At the end of the course, if they have participated regularly, the trainee teachers will be able to:</p> <ul style="list-style-type: none"> - Analyse teaching practices. - Put into practice a wide range of teaching, communication and relational skills and competences. - Plan a micro-lesson. - Analyse and reflect (individually and in groups) on some of the communication and performance skills of teachers in the classroom context.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	not provided
Evaluation Criteria	not provided
Required Readings	<p>Excerpts:</p> <p>Allen, D. W., & Ryan, K. (1969). <i>Microteaching. Reading</i>. Addison-Wesley.</p> <p>Cooper, J. M., & Allen, D. W. (1970). <i>Microteaching: history and present status</i>. ERIC Clearinghouse on Teacher Education.</p> <p>Hattie, J. (2012). <i>Visible Learning for teachers. Maximizing impact on learning</i>. Routledge.</p>
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education