

Syllabus

Course Description

Course Title	Home - school communication - LAB High School
Course Code	80978
Course Title Additional	
Scientific-Disciplinary Sector	M-PSI/04
Language	German
Degree Course	Specialisation course for the teaching of children with special educational needs - German section
Other Degree Courses (Loaned)	
Lecturers	Dr. phil. Manuel Kiesswetter, Manuel.Kiesswetter@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/46216
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	1
Teaching Hours	0
Lab Hours	20
Individual Study Hours	5
Planned Office Hours	0
Contents Summary	<p>For constructive cooperation between school and family that promotes inclusion, it is of fundamental importance to agree on jointly supported educational ideas and goals in terms of inclusion, personal development and the educational success of the young person. Firstly, this implies respectful communication and a diversity-sensitive approach in view of the diversity of family life situations. Secondly, this implies opportunities for co-determination and participation of students in the coordination processes.</p> <p>In the laboratory, theoretical inputs, discussions, practical exercises and case studies will be used to develop and reflect on</p>

	appropriate approaches.
Course Topics	<p>Pedagogical views, perspectives of the school, the family and the students</p> <ul style="list-style-type: none"> - Strategies for diversity-sensitive cooperation based on appreciation in the coordination of educational goals - Communicative strategies that tie in with this - Dealing with difficult situations - Case studies from practice
Keywords	Collaboration, focus, communication, objectives, real-life application
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Group work, lectures, discussions
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Reflective action knowledge on participation-oriented cooperation with families in the context of inclusive educational practice at middle and secondary schools.</p> <ul style="list-style-type: none"> - Knowledge and understanding of the educational inclusion and education-related ideas and goals of all those involved, of the opportunities for children and young people to have a say and of cooperation on coordinated goals and tasks of the school, the family and other network partners - Applying knowledge and understanding in specific situations - Inclusion-related reflection and judgement on the appropriateness of goals, measures and strategies when working with families and students - Communication in working with families and students
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	written exam (MC and open question)
Evaluation Criteria	Knowledge and critical analysis of the course content
Required Readings	Stange, W. (2012). Erziehungs- und Bildungspartnerschaften. Grundlagen, Strukturen, Begründungen. In W. Stange, R. Krüger,

	A. Henschel & C. Schmitt (Hrsg.), Erziehungs- und Bildungspartnerschaften. Grundlagen und Strukturen von Elternarbeit. Band 1. (S. 12–39). Wiesbaden: Springer VS.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Partnerships for the goals