Syllabus

Course Description

Course Title	Didactics of History and Geography - In-depth Analysis of Selected Topics
Course Code	13414
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	Ladin; German
Degree Course	5 year master degree in Primary Education - Ladin section
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24 Dr. Tobias Boos, Tobias.Boos@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38329 Dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565 Dott. Sofia Stuflesser, Sofia.Stuflesser@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/47454
Teaching Assistant	
Semester	First semester
Course Year/s	3.
CP	10
Teaching Hours	60
Lab Hours	40

Individual Study Hours	150
Planned Office Hours	30
Contents Summary	The module aims to provide basic historical and geographical knowledge and skills in relation to the different historical periods and the characteristics of landscapes and regions as well as the socio-cultural, economic and political systems that define their organisation, relationships, transformation processes and identity. The focus is on the Ladin area. The didactic realisation of the acquired knowledge takes place with special consideration of the age group (0)-2-7 years.
Course Topics	See the individual course modules.
Keywords	Historical and geographical knowledge Historical periods Characteristics of landscapes Socio-cultural, economic and political systems
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lectures and LAB
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	The educational objectives of the module are: - Basic knowledge and basic competences which, in the subject area of history, include general specialist knowledge of local, regional and world history as well as methodological and didactic skills for the individual promotion of historical awareness in children aged 2 to 12 years; - Basic knowledge and basic competences in the subject area of geography, which include specialist knowledge of general geography and local history as well as methodological and didactic skills to promote geographical awareness in children of the respective age group. - Acquire basic historical and geographical knowledge and skills related to different historical periods and the characteristics of landscapes and regions as well as the socio-cultural, economic and political systems that define their organisation, relationships, transformation processes and identity. - To follow a European view of history from the perspective of a minority such as the Ladin, to develop an understanding of history as a basis for understanding and comprehending the current

	situation of the Ladin ethnic group and its relationship with its German and Italian neighbours. - Ability to recognise parallels in the history of comparable minorities (Bündnerromanen, Friauler) and to use them for didactics. Expected learning outcomes and competences: Knowledge and understanding Insight into the various historical epochs and the most important features and characteristics of general geography and local history Application of knowledge and understanding Planning, creating and implementing teaching units and teaching series in which the historical and geographical awareness of the learners is awakened and promoted Making judgements Forming factual and value judgements when developing and interpreting historical accounts and sources as well as geographical phenomena and processes) Communication Presentation, discussion and evaluation of the content and teaching units developed in the laboratories Learning strategies Creation of different structures that enable learners to make learning progress
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Written and oral examination: written performance assessment (VL) and oral examination with examination questions and "transfer questions" Oral examination and laboratory: oral examination with examination questions and "transfer questions" with a review of the experience gained in the laboratory
Evaluation Criteria	The final grade is made up of the overall grades from the History and Geography sections.

	Both sections must be assessed positively in order to achieve a positive overall grade for the module. Criteria for grade allocation: - Clarity of answers, correct command of language, ability to synthesise, judgement and ability to make references to the topics covered; - Ability to work collaboratively, creativity, critical thinking and synthesis skills. In the event of a negative assessment of the overall module, any positively assessed parts of the module will be credited the next time you take the module examination. Please note, however, that a negative assessment will also count towards the number of examination attempts in this case. According to the examination regulations, three attempts without passing will result in a block for three examination dates. (see also Article 6, Paragraph 4 of the current examination regulations).
Required Readings	See the information provided for each individual course element.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Peace, justice and strong institutions, Reduced inequalities, Gender equality

Course Module

Course Constituent Title	Didactics of History: In-depth Analysis of Selected Topics
Course Code	13414A
Scientific-Disciplinary Sector	HIST-03/A
Language	Ladin
Lecturers	Prof. Dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24
Teaching Assistant	
Semester	First semester
CP	3
Responsible Lecturer	

Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	9
Contents Summary	The lecturer conveys and explains the subject-specific content, which students are expected to deepen by reading the compulsory and optional literature listed in the lecture.
Course Topics	The course will deal with the most historically significant events for Ladinia and Tyrol from the perspective of local history, cultural history and linguistic history of the Dolomite valleys: - The Ladin area in the past and present - The Roman period - The Middle Ages and the integration of Ladinia into the Germanic world - The prince-bishoprics - The Reformation and its consequences - Absolutism and Illuminism - The Napoleonic era - The Restoration, the National Age - The First World War - The age of dictatorships - The Second World War - The period after the Second World War
Teaching Format	Lecture with written assignments
Required Readings	Goebl, Hans: Externe Sprachgeschichte des Rätoromanischen (Bündnerromanisch, Dolomitenladinisch, Friaulisch): ein Überblick. In: Ladinia 24-25 (2000-01) 199-249 (pertes). Gsell, Otto: Die Kirchen und die romanischen Minderheiten von Graubünden bis Friaul. In: Dahmen, Wolfgang (Hg.); Holtus, Günter (Hg.); Kramer, Johannes (Hg.); Metzeltin, Michael (Hg.): Die romanischen Sprachen und die Kirchen. Romanistisches Kolloquium III. Tübingen: Narr (1990) 125-143 [Tübinger Beiträge zur Linguistik, 343]. Videsott, Paul (2018): *Der Deutschunterricht in Ladinien im 19. Jahrhundert*. In: Glück, Helmuth (ed.): Die Sprache des Nachbarn. Die Fremdsprache Deutsch bei Italienern und Ladinern vom Mittelalter bis 1918. Bamberg: University of Bamberg Press, 221-244 [Schriften der Matthias-Kramer-Gesellschaft, 2].

	Palfrader, Petra: Gleich woar der Hoß net do, oba ma hot se nimmer mehr so verstonden unter sich ...” Erfahrungen zur Zeit des italienischen Faschismus und der Option 1939 in St. Vigil anhand narrativer Interviews. In: Ladinia 28 (2004) 9-36.
Supplementary Readings	

Course Module

Course Constituent Title	Didactics of History with an Emphasis on the Age Range 5-12 (Lab.)
Course Code	13414B
Scientific-Disciplinary Sector	HIST-03/A
Language	Ladin
Lecturers	Dott. Sofia Stuflesser, Sofia.Stuflesser@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/47454
Teaching Assistant	
Semester	First semester
CP	2
Responsible Lecturer	
Teaching Hours	0
Lab Hours	20
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	The lecturer will refer to the topics and content covered in the lecture and the framework guidelines as examples and will develop, test and evaluate methodological and didactic ways of imparting knowledge and skills in the field of history didactics together with the students.
Course Topics	With reference to the relevant national and provincial framework guidelines for primary school, the following skills are acquired: - Recognising, developing and distinguishing between different historical representations and sources - Planning, developing, implementing and evaluating teaching units and series of lessons that awaken and promote the historical

	awareness of pupils aged 7 to 12 years in the sense of competence- and action-orientated teaching - Development of methodological and didactic strategies for teaching history - Consideration of interculturality and inclusion
Teaching Format	Keynote lecture, exercises in plenary, discussions, small group work, material review and preparation also in the learning workshop
Required Readings	• Ulrich Baumgärtner, Wegweiser Geschichtsdidaktik. Historisches Lernen in der Schule, Paderborn, Brill Schöningh, 2024; • Walter Panciera, Insegnare storia nella scuola primaria e dell'infanzia, Roma, Carocci, 2016; • Francesco Monducci, Agnese Portincasa (a cura di), Insegnare storia nella scuola primaria. Il laboratorio storico e altre pratiche attive, Torino, UTET Università, 2023;
Supplementary Readings	

Course Module

Course Constituent Title	Didactics of Geography: In-depth Analysis of Selected Topics
Course Code	13414C
Scientific-Disciplinary Sector	GEOG-01/A
Language	German
Lecturers	Dr. Tobias Boos, Tobias.Boos@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38329
Teaching Assistant	
Semester	First semester
CP	3
Responsible Lecturer	
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	9

Contents Summary	In the lecture, the subject-specific contents are taught and explained, which the students should deepen by reading the compulsory literature or optional reading listed in the lecture.
Course Topics	The following topics are covered with reference to the relevant national and provincial framework guidelines: - Natural geography and social geography basics (especially areas of natural geography and human geography, which children aged 5 to 12 mainly deal with). - Selected geographical features and phenomena of the geography of Tyrol. - Geographical causes of political and social conflicts and problems (crises, wars, famines, refugee movements, etc.).
Teaching Format	Lecture with integrated exercises
Required Readings	*Bätzing, Werner*: Die Alpen - Geschichte und Zukunft einer europäischen Kulturlandschaft, 4th edition, Beck, Munich, 2015. (pp. 13–246, 344–347) *Diercke Weltatlas*: Diercke Weltatlas Südtirol. Westermann, 2014. (Pages on South Tyrol on landscape and settlement genesis) *Glaser, Rüdiger et al:* Physische Geographie kompakt. Springer-Spektrum, Heidelberg, 2010. (pp. 7–33, 63–90) *Kuttler, Wilhelm*: Klimatologie, 2nd edition, Schöningh, Paderborn, 2013. (pp. 235–250, without formulas) *Zepp, Harald*: Geomorphologie: Eine Einführung, 7th edition, Schöningh, Paderborn, 2017. (pp. 189–205)
Supplementary Readings	*Böhn, Dieter/Obermaier, Gabriele (Eds.)*: Wörterbuch der Geographiedidaktik, Braunschweig, 2013. *Knox, Paul L., Sallie A. Marston*: Humangeographie, 4th edition, Springer-Spektrum, Heidelberg, 2008. *Reinfried, Sybille/Hartwig, Haubrich (Ed.):* Geographie unterrichten lernen. Die Didaktik der Geographie, Berlin, 2015. *Vankan, Leon (Ed.):* Diercke Methoden - Denken lernen mit Geographie, Braunschweig, 2007.

Course Module

Course Constituent Title	Didactics of Geography with an Emphasis on the Age Range 5-12

	(Lab.)
Course Code	13414D
Scientific-Disciplinary Sector	GEOG-01/A
Language	German
Lecturers	Dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565
Teaching Assistant	
Semester	First semester
CP	2
Responsible Lecturer	
Teaching Hours	0
Lab Hours	20
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	The laboratory relates to the topics and content covered in the lecture. Methodological and didactic ways of imparting knowledge and skills are developed, tested and evaluated together with the students.
Course Topics	With reference to the relevant national and provincial framework guidelines, the following skills are acquired: - Recognise, develop and differentiate between different forms of geographical representation and sources of information. - Planning, developing, implementing and evaluating teaching units and series of lessons which awaken and promote the geographical awareness of children aged 5 to 12 years in the sense of competence- and activity-orientated teaching. - Development of methodological and didactic strategies for teaching geography. - Creating a link to the geographical characteristics and events of the Eastern Alps (Graubünden - Euregio Tirol - Friuli). - Consideration of interculturality and inclusion.
Teaching Format	Keynote speech, exercises in plenary, discussions, small group work, material review and preparation, also in the learning workshop.

Required Readings	Deutsches Schulamt. (Hrsg.). (2008). Rahmenrichtlinien für den Kindergarten in Südtirol. Bozen: Autonome Provinz Bozen-Südtirol. Deutsche Bildungsdirektion. (2021). Rahmenrichtlinien für die Grund- und Mittelschule in Südtirol (Aktualisierte Ausgabe). Autonome Provinz Bozen-Südtirol.
Supplementary Readings	