

Syllabus

Kursbeschreibung

| Titel der Lehrveranstaltung | Datenmanagement, -analyse und -schutz |
|--|--|
| Code der Lehrveranstaltung | 30191 |
| Zusätzlicher Titel der Lehrveranstaltung | |
| Wissenschaftlich- disziplinärer Bereich | SECS-S/06 |
| Sprache | Deutsch |
| Studiengang | Bachelor in Tourismus-, Sport- und Eventmanagement |
| Andere Studiengänge (gem. Lehrveranstaltung) | |
| Dozenten/Dozentinnen | |
| Wissensch. Mitarbeiter/Mitarbeiterin | |
| Semester | Zweites Semester |
| Studienjahr/e | 3 |
| KP | 6 |
| Vorlesungsstunden | 36 |
| Laboratoriumsstunden | - |
| Stunden für individuelles Studium | - |
| Vorgesehene Sprechzeiten | 18 |
| Inhaltsangabe | - |
| Themen der Lehrveranstaltung | |
| Stichwörter | |
| Empfohlene Voraussetzungen | |
| Propädeutische Lehrveranstaltungen | |

| Unterrichtsform | |
|---------------------------|--|
| Anwesenheitspflicht | - |
| Spezifische Bildungsziele | Knowledge and understanding |
| und erwartete | QUANTITATIVE METHODS |
| Lernergebnisse | Basic mathematical concepts (sets and operations on sets, |
| | relationships and their properties, general functions, numbers and |
| | elementary equations/inequalities) |
| | Functions of a real variable: Basic properties, derivatives and their |
| | calculation including first order partial derivatives |
| | Optimisation problems of one variable: Concepts and conditions of |
| | optimality, convexity, algorithmic approach Integrals for |
| | functions of one variable: indefinite integrals, integrals and defined |
| | surfaces, integral calculus. |
| | Descriptive statistics and summarising data: Variables, frequency |
| | distributions, measures of central tendency and variability. |
| | Mathematical terminology in English. |
| | the basic concepts of linear algebra: matrices and matrix calculus, |
| | vectors and their geometric applications, systems of linear |
| | equations. |
| | Functions with several variables: partial derivatives and gradient, |
| | convexity. |
| | Optimisation problems for several variables: Optimality concepts |
| | and conditions, for the unconstrained and constrained case, |
| | Lagrange method. |
| | the basic concepts of inferential statistics: punctual estimation; |
| | confidence interval; hypothesis testing; linear regression. |
| | the concept of uncertainty and the basic elements of probability theory. |
| | the basic concepts of sampling theory. |
| | the basic concepts of inferential statistics: punctual estimation; |
| | confidence interval; hypothesis testing; linear regression. |
| | Relationships between variables and basic concepts in hypothesis |
| | testing. |
| | Statistical terminology |
| | the software available for data analysis in the social sciences. |
| | the basics of linear programming in economics and management. |
| | Fundamentals of the concepts of uncertainty, ambiguity and |
| | robustness in the context of data analysis. |
| | the basis of order theory, in particular partial and total (linear) |

order relationships.

the effects of non-total order relationships on decision models "Best practices" and important Excel functions for data collection, processing and visualisation

the mechanisms for creating and utilising big data and the impact on the business environment

the monetary value of personal and business data. - basic methods and algorithms for analysing data and machine learning methods. the concept of data security from a legal and technical perspective

Ability to apply knowledge and understanding QUANTITATIVE METHODS

basic concepts useful for attending courses in economics, business administration and management

economic problems with multiple variables in a formalised way; ability to identify (optimal) solutions and interpret the results based on existing theories.

Calculate differentials and integrals of real functions. Ability to solve optimisation problems with one variable.

Define economic problems in a formalised way; find (optimal) solutions based on existing theories and interpret results. use mathematical tools to analyse static and dynamic models. analyse mathematical problems and models as well as ideas for their solution.

Use mathematical tools to analyse static and dynamic models with multiple variables.

Use matrices to represent data and manage them for transformations and calculations.

statistical methods as useful research tools in the social sciences. Use descriptive and inferential statistics to summarise information, analyse and interpret relationships between variables and test hypotheses.

at least one statistical application to develop a simple data analysis.

the use of algorithms/applications to solve linear programmes and their dual problem.

Solving zero-sum games between two people using linear programming

Solving linear programs for business problems: cost and revenue

optimisation, logistics design and optimisation, inventory flow planning, etc.

Using mathematical methods to model risks (uncertainties) and to solve expected utility maximisation problems.

Distinguish between decision situations with complete and incomplete preferences and then use the appropriate model.

Use Excel to collect, process and visualise data.

Use web services to analyse data online.

Understand the basic principles of modern data analysis concepts, such as machine learning.

Deal with data security issues in corporate environments.

Making judgements

Identify the most important variables to use when making judgements in complex situations;

Report analytically and critically on information, experience and data to make appropriate business decisions;

select the most appropriate quantitative and qualitative analytical tools to support decision making;

find necessary additional information in databases, legal documents and scientific sources;

find solutions by using logical reasoning and combining information and analytical tools

Communication skills

Achievement of this objective is assessed by means of written examinations, group work, assignments, presentations of case studies and projects as well as the final thesis.

Learning skills

the ability to retrieve and utilise information from databases, research studies, legal texts, regulations and standards needed in their professional life;

the ability to analyse, critically assess and integrate data, information and experience;

Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)