

Syllabus

Descrizione corso

Titolo insegnamento	La comunicazione scuola-famiglia - LAB SP
Codice insegnamento	80895
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	PSIC-02/A
Lingua	Tedesco
Corso di Studio	Percorso di specializzazione per il sostegno agli alunni e alle alunne con disabilità della scuola dell'infanzia, della scuola primaria e della scuola di I e II grado - Sezione in lingua tedesca
Altri Corsi di Studio (mutuati)	
Docenti	dr. phil. Manuel Kiesswetter, Manuel.Kiesswetter@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/46216
Assistente	
Semestre	Primo semestre
Anno/i di corso	2
CFU	1
Ore didattica frontale	0
Ore di laboratorio	20
Ore di studio individuale	5
Ore di ricevimento previste	0
Sintesi contenuti	For constructive cooperation between primary school and family that promotes inclusion, it is of fundamental importance to agree on jointly supported educational ideas and goals in terms of inclusion, personal development and the educational success of the child. Firstly, this implies respectful communication and a diversity-sensitive approach in view of the diversity of family circumstances. Secondly, this implies opportunities for co-determination and participation of the child in the coordination processes.

	In the laboratory, theoretical inputs, discussions, practical exercises and case studies will be used to develop and reflect on appropriate approaches.
Argomenti dell'insegnamento	- Pedagogical views, perspectives of the primary school, the family and the students - Strategies for diversity-sensitive cooperation based on appreciation in the coordination of educational goals - Communicative strategies that tie in with this - Dealing with difficult situations - Case studies from practice
Parole chiave	Collaboration, focus, communication, objectives, real-life application
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Group work, lectures, discussions
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Reflective action knowledge on participation-oriented cooperation with families in the context of inclusive educational practice at primary schools. - Knowledge and understanding of the educational inclusion and education-related ideas and goals of all those involved, of children's opportunities for co-determination and of cooperation on coordinated goals and tasks of the school, the family and other network partners - Applying knowledge and understanding in specific situations - Inclusion-related reflection and judgement on the appropriateness of goals, measures and strategies when working with families and S*S - Communication in working with families and S*S
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	written exam (MC and open question)
Criteri di valutazione	Knowledge and critical analysis of the course content
Bibliografia obbligatoria	Stange, W. (2012). Erziehungs- und Bildungspartnerschaften.

	Grundlagen, Strukturen, Begründungen. In W. Stange, R. Krüger, A. Henschel & C. Schmitt (Hrsg.), Erziehungs- und Bildungspartnerschaften. Grundlagen und Strukturen von Elternarbeit. Band 1. (S. 12–39). Wiesbaden: Springer VS.
Bibliografia facoltativa	
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Partnership per gli obiettivi