

Syllabus

Descrizione corso

Titolo insegnamento	Legislazione primaria e secondaria riferita all'integrazione scolastica
Codice insegnamento	80878
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	IUS/09
Lingua	Tedesco
Corso di Studio	Percorso di specializzazione per il sostegno agli alunni e alle alunne con disabilità della scuola dell'infanzia, della scuola primaria e della scuola di I e II grado - Sezione in lingua tedesca
Altri Corsi di Studio (mutuati)	
Docenti	Mag. rer. nat Hansjörg Unterfrauner, Hansjoerg.Unterfrauner2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12095
Assistente	
Semestre	Primo semestre
Anno/i di corso	2
CFU	3
Ore didattica frontale	22,5
Ore di laboratorio	0
Ore di studio individuale	52,5
Ore di ricevimento previste	0
Sintesi contenuti	In this course, students deal with laws and regulations and take a critical and reflective look at the associated design options for educational institutions. A focus is placed on the quality requirements of inclusive practice and on change processes.
Argomenti dell'insegnamento	- International developments and agendas of inclusion-related policies and structures - National and local laws as the basis for an inclusive education

	system - The Programme Agreement, implementation and comparison with new national provisions - Job profiles and their legal responsibilities
Parole chiave	UN Convention on the Rights of Persons with Disabilities, Programme Agreement, School Autonomy, Special Educational Needs, Individual Education Plan
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lecture with work assignments that serve as a basis for discussion and exchange.
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Basic reflexive knowledge of regional and national legislation in the field of integration, inclusion and education. Reflective action knowledge for understanding and conceptualising inclusive school development / kindergarten development. - Knowledge and understanding: Knowledge of the legal basis for inclusion in an inclusive education system. - Applying knowledge and understanding: Derive ways of implementing and applying the legal framework in educational institutions for the best possible support of all children, students, with specific consideration of children, students with special needs - Judgement: critically reflecting on the relationship between legal provisions in one's own educational institution and deriving steps for change - Communication: argumentation and critical-reflective discussion of regulations and presentation of one's own opinion on them - Learning strategies: Independent research, categorisation and understanding of legal provisions and their implications for action
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	Written examination: Students work on open questions and reflect on and justify their statements using the lecture material.
Criteri di valutazione	Assignment of a single final evaluation according to the following criteria:

	- Logical structure - Correctness in the citation of legal sources - Practical relevance - Level of reflection
Bibliografia obbligatoria	- UN Convention on the Rights of Persons with Disabilities - Ig 104/1992 - Framework Act on the Care, Social Integration and Rights of Persons with Disabilities - Ig 170/2010 - New provisions in the area of specific learning disabilities in schools - Provincial Act 7/2015 - Participation and Inclusion of Persons with Disabilities - BLR 1056/2013 - Programme Agreement
Bibliografia facoltativa	- Decreto ministeriale 66/2017 - Decreto interministeriale n. 182 del 29 dicembre 2020 - Booth, T. & Ainscow, M. (2017). Index for inclusion. A guide for school development. Weinheim, Basel: Beltz Instructional Development - IQES (iqesonline.net)
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità