

Syllabus

Descrizione corso

Titolo insegnamento	Legislazione primaria e secondaria riferita all'integrazione scolastica
Codice insegnamento	80878
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	IUS/09
Lingua	Tedesco
Corso di Studio	Percorso di specializzazione per il sostegno agli alunni e alle alunne con disabilità della scuola dell'infanzia, della scuola primaria e della scuola di I e II grado - Sezione in lingua tedesca
Altri Corsi di Studio (mutuati)	
Docenti	Mag. rer. nat Hansjörg Unterfrauner, HaUnterfrauner@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12095
Assistente	
Semestre	Primo semestre
Anno/i di corso	2
CFU	3
Ore didattica frontale	22,5
Ore di laboratorio	0
Ore di studio individuale	52,5
Ore di ricevimento previste	0
Sintesi contenuti	In this course, students deal with laws and regulations and take a critical and reflective look at the associated design options for educational institutions. A focus is placed on the quality requirements of inclusive practice and on change processes.
Argomenti dell'insegnamento	- International developments and agendas of inclusion-related policies and structures - National and local laws as the basis for an inclusive education

	<p>system</p> <ul style="list-style-type: none"> - The Programme Agreement, implementation and comparison with new national provisions - Job profiles and their legal responsibilities
Parole chiave	UN Convention on the Rights of Persons with Disabilities, Programme Agreement, School Autonomy, Special Educational Needs, Individual Education Plan
Prerequisiti	
Insegnamenti propedeutici	/
Modalità di insegnamento	Lecture with work assignments that serve as a basis for discussion and exchange.
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	<p>Basic reflexive knowledge of regional and national legislation in the field of integration, inclusion and education.</p> <p>Reflective action knowledge for understanding and conceptualising inclusive school development / kindergarten development.</p> <ul style="list-style-type: none"> - Knowledge and understanding: Knowledge of the legal basis for inclusion in an inclusive education system. - Applying knowledge and understanding: Derive ways of implementing and applying the legal framework in educational institutions for the best possible support of all children, students, with specific consideration of children, students with special needs - Judgement: critically reflecting on the relationship between legal provisions in one's own educational institution and deriving steps for change - Communication: argumentation and critical-reflective discussion of regulations and presentation of one's own opinion on them - Learning strategies: Independent research, categorisation and understanding of legal provisions and their implications for action
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	Written examination: Students work on open questions and reflect on and justify their statements using the lecture material.
Criteri di valutazione	Assignment of a single final evaluation according to the following criteria:

	<ul style="list-style-type: none"> - Logical structure - Correctness in the citation of legal sources - Practical relevance - Level of reflection
Bibliografia obbligatoria	<ul style="list-style-type: none"> - UN Convention on the Rights of Persons with Disabilities - Ig 104/1992 - Framework Act on the Care, Social Integration and Rights of Persons with Disabilities - Ig 170/2010 - New provisions in the area of specific learning disabilities in schools - Provincial Act 7/2015 - Participation and Inclusion of Persons with Disabilities BLR 1056/2013 - Programme Agreement
Bibliografia facoltativa	<ul style="list-style-type: none"> - Decreto ministeriale 66/2017 - Decreto interministeriale n. 182 del 29 dicembre 2020 - Booth, T. & Ainscow, M. (2017). Index for inclusion. A guide for school development. Weinheim, Basel: Beltz Instructional Development - IQES (iqesonline.net)
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità