

Syllabus

Course Description

Course Title	Primary and Secondary Legislation Related to School Inclusion
Course Code	80878
Course Title Additional	
Scientific-Disciplinary Sector	IUS/09
Language	German
Degree Course	Specialisation course for the teaching of children with special educational needs - German section
Other Degree Courses (Loaned)	
Lecturers	Mag. rer. nat Hansjörg Unterfrauner, Hansjoerg.Unterfrauner2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12095
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	3
Teaching Hours	22,5
Lab Hours	0
Individual Study Hours	52,5
Planned Office Hours	0
Contents Summary	In this course, students deal with laws and regulations and take a critical and reflective look at the associated design options for educational institutions. A focus is placed on the quality requirements of inclusive practice and on change processes.
Course Topics	<ul style="list-style-type: none"> - International developments and agendas of inclusion-related policies and structures - National and local laws as the basis for an inclusive education system - The Programme Agreement, implementation and comparison with

	<p>new national provisions</p> <ul style="list-style-type: none"> - Job profiles and their legal responsibilities
Keywords	<p>UN Convention on the Rights of Persons with Disabilities, Programme Agreement, School Autonomy, Special Educational Needs, Individual Education Plan</p>
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	<p>Lecture with work assignments that serve as a basis for discussion and exchange.</p>
Mandatory Attendance	<p>In accordance with the regulation</p>
Specific Educational Objectives and Learning Outcomes	<p>Basic reflexive knowledge of regional and national legislation in the field of integration, inclusion and education.</p> <p>Reflective action knowledge for understanding and conceptualising inclusive school development / kindergarten development.</p> <ul style="list-style-type: none"> - Knowledge and understanding: Knowledge of the legal basis for inclusion in an inclusive education system. - Applying knowledge and understanding: Derive ways of implementing and applying the legal framework in educational institutions for the best possible support of all children, students, with specific consideration of children, students with special needs - Judgement: critically reflecting on the relationship between legal provisions in one's own educational institution and deriving steps for change - Communication: argumentation and critical-reflective discussion of regulations and presentation of one's own opinion on them - Learning strategies: Independent research, categorisation and understanding of legal provisions and their implications for action
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	<p>Written examination: Students work on open questions and reflect on and justify their statements using the lecture material.</p>
Evaluation Criteria	<p>Assignment of a single final evaluation according to the following criteria:</p> <ul style="list-style-type: none"> - Logical structure - Correctness in the citation of legal sources

	<ul style="list-style-type: none"> - Practical relevance - Level of reflection
Required Readings	<ul style="list-style-type: none"> - UN Convention on the Rights of Persons with Disabilities - Ig 104/1992 - Framework Act on the Care, Social Integration and Rights of Persons with Disabilities - Ig 170/2010 - New provisions in the area of specific learning disabilities in schools - Provincial Act 7/2015 - Participation and Inclusion of Persons with Disabilities BLR 1056/2013 - Programme Agreement
Supplementary Readings	<ul style="list-style-type: none"> - Decreto ministeriale 66/2017 - Decreto interministeriale n. 182 del 29 dicembre 2020 - Booth, T. & Ainscow, M. (2017). Index for inclusion. A guide for school development. Weinheim, Basel: Beltz Instructional Development - IQES (iqesonline.net)
Further Information	
Sustainable Development Goals (SDGs)	Quality education