

Syllabus

Course Description

Course Title	Pedagogy of the Supportive Relationship
Course Code	80875
Course Title Additional	
Scientific-Disciplinary Sector	PAED-01/A
Language	German
Degree Course	Specialisation course for the teaching of children with special educational needs - German section
Other Degree Courses (Loaned)	
Lecturers	Prof. Mag. Dr. Annemarie Augschöll Blasbichler, annemarie.augschoell@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/428
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	1
Teaching Hours	7,5
Lab Hours	0
Individual Study Hours	17,5
Planned Office Hours	0
Contents Summary	Based on theoretical input and case studies, the course focusses on the significance and design of pedagogical relationships in lessons and school life. Special consideration is given to reflections critical of inequality and aspects of diversity sensitivity.
Course Topics	The importance of the pedagogical relationship in educational processes and in pedagogical action at school; a multi-perspective view of education, educational inequity and diversity; the principle of recognition in the pedagogical relationship.
Keywords	Pedagogical relationships, students' perspectives, school as a space

	for life and learning.
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Theoretical impulses, exercises, and group reflection.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Reflective action knowledge for the planning, realisation and reflection of educational programmes on the topics of inclusion, diversity and inequity. Knowledge of the importance of the pedagogical relationship in one's own context of action and reflective judgement on corresponding concepts; understanding of the connections between the quality of the pedagogical relationship and attitudes towards school and learning; reflective action knowledge in the role of the "reflective practitioner" within (interprofessional) teams;
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	A short written assessment immediately following the Saturday lecture, consisting of an open-ended question designed to evaluate students' understanding and their ability to critically reflect on the practical application of the course content.
Evaluation Criteria	The conceptual understanding of the content and the ability to implement and reflect on it in educational practice are assessed according to the following criteria: accuracy of responses, logical structure, clarity of argumentation, and formal correctness.
Required Readings	Carina Tillack, Natalie Fischer, Diana Raufelder, Janina Fetzner (Hrsg.) (2014) Beziehungen in Schule und Unterricht. Teil 1. Theoretische Grundlagen und praktische Gestaltungen pädagogischer Beziehungen (Ausgewählte Abschnitte) (Online verfügbar) Herrmann, Ulrich (2019) Pädagogische Beziehung. Beltz. (Ausgewählte Abschnitte) (Online verfügbar) Prengel, Annedore (2017) Reckahner Reflexionen zur Ethik pädagogischer Beziehungen. Institut für Menschenrechte Berlin. (online verfügbar)

Supplementary Readings	Annelinde Eggert-Schmid Noerr, Ursula Pforr, Hilke Voß-Davies, Hilke Voß-Davies (Hrsg.) (2006) Lernen, Lernstörungen und die pädagogische Beziehung. Prengel, A. (2020). Zur Qualität pädagogischer Beziehungen - Theoretische Zugänge und professionelle Kodifizierungen einer inklusionsrelevanten Handlungsebene. Zeitschrift für Inklusion, (1). Abgerufen von https://www.inklusion-online.net/index.php/inklusion-online/article/view/556 Seitz, S. (2020). Dimensionen inklusiver Didaktik - Persönlichkeit, Sozialität und Komplexität. Zeitschrift für Inklusion
Further Information	
Sustainable Development Goals (SDGs)	Good health and well-being, Quality education, Partnerships for the goals, Peace, justice and strong institutions, Gender equality