

# Syllabus

## *Kursbeschreibung*

<b>Titel der Lehrveranstaltung</b>	Englisch Fremdsprache - Fachsprachliche Kommunikations- und Präsentationsfähigkeiten
<b>Code der Lehrveranstaltung</b>	30169
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	ANGL-01/C
<b>Sprache</b>	Englisch
<b>Studiengang</b>	Bachelor in Tourismus-, Sport- und Eventmanagement
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	Dr. EdD, MA in TEYL Valentina Gobbett Bamber, Valentina.Bamber@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/8075">https://www.unibz.it/en/faculties/education/academic-staff/person/8075</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Zweites Semester
<b>Studienjahr/e</b>	1
<b>KP</b>	3
<b>Vorlesungsstunden</b>	30
<b>Laboratoriumsstunden</b>	40
<b>Stunden für individuelles Studium</b>	-
<b>Vorgesehene Sprechzeiten</b>	9
<b>Inhaltsangabe</b>	This B2+ course builds advanced English skills for academic and professional success in tourism, sport, and event management. Students improve fluency across all four skills, mastering field-specific vocabulary and intercultural communication. The course focuses on reading academic texts, writing formal reports and CVs, and delivering effective presentations.

	Students will practice real-world tasks like job interviews, public speaking, and interpreting complex content, ideal for aiming to study, work, and thrive in international, English-speaking environments.
<b>Themen der Lehrveranstaltung</b>	<p>The course draws on themes of professional and academic relevance to students so as provide a range of meaningful contexts for the development of students' receptive (listening/reading) and productive (speaking/writing) English competences. The course thus entails supporting students as they develop their communicative expertise across a range of academic, professional and cultural contexts.</p> <p>Course topics include:</p> <ul style="list-style-type: none"> <li>- specialised terminology in tourism, sport and event management domains;</li> <li>- common lexical/grammatical and syntactical features in formal (academic / professional) and informal contexts;</li> <li>- coherence cohesion devices in texts and oral communication;</li> <li>- researching, drafting and finalising career-furthering texts (CVs, letters and personal statements);</li> <li>- intercultural communication and implications for verbal and paraverbal aspects of communication across cultures;</li> <li>- collaborative optimising of oral interview and presentation skills through appropriately aligning linguistic aspects of communication with paraverbal / embodied aspects for effective storytelling.</li> </ul>
<b>Stichwörter</b>	Professional and academic discourses - specialised terminology – alignment of verbal and paraverbal competences for optimising professional and academic communication
<b>Empfohlene Voraussetzungen</b>	English language knowledge at level B1 (Common European Framework of Reference for Languages – CEFR).
<b>Propädeutische Lehrveranstaltungen</b>	
<b>Unterrichtsform</b>	<p>The learning/teaching format intersperses interactive lectures with individual, pair and small group listening, reading, speaking, writing and integrated skills tasks leading to individual / group student presentations informed by lecturer/peer feedback.</p> <p>Due to the active / collaborative engagement and related feedback needed to support the development of linguistic and communicative skills, attendance is highly recommended.</p>

<b>Anwesenheitspflicht</b>	-
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<p>ILO (Intended Learning Outcomes)</p> <p>ILO 1 - Knowledge and understanding</p> <p>ILO 1.1 Specialist texts relating to the economics and management of tourism, sports and event companies</p> <p>ILO 1.2 Advanced and specialised vocabulary that can be used both in writing texts and in academic conversation</p> <p>ILO 1.3 Methods for effectively designing professional presentations</p> <p>ILO 1.4 Fundamentals of intercultural rhetoric</p> <p>ILO 1.5 How to write a cover letter and CV</p> <p>ILO 1.6 Preparing for an effective job interview</p> <p>ILO 2 - Ability to apply knowledge and understanding</p> <p>ILO 2.1 Understanding cultural diversity in oral and non-oral communication</p> <p>ILO 2.2 Effective written communication in normal business life, taking into account various cultural aspects</p> <p>ILO 2.3 Correctly expressing complex concepts and events using tourism, sports and event-specific terminology</p> <p>ILO 2.4 Understanding and using both academic and popular publications and sources of information</p> <p>ILO 2.5 Communicate professionally and present to peers or the public</p> <p>ILO 2.6 Interpret and report on scientific texts</p> <p>ILO 2.7 Write scientific texts</p> <p>ILO 2.8 Basic concepts useful for attending courses in economics, business administration and management</p> <p>ILO 3 - Communication skills</p> <p>ILO 3.1. Graduates of the Bachelor's programme in Tourism, Sports and Event Management will develop communication and presentation skills in order to explain, discuss and summarise the complex, interdisciplinary topics of tourism, sports and events in a work environment</p> <p>ILO 3.2 Graduates of this Bachelor's programme will have developed very good communication skills in at least three languages and basic language skills in a fourth language</p> <p>ILO 3.3 The educational activities in the first year include courses</p>

	<p>in all three official languages of instruction, covering communication and presentation strategies and techniques, as well as the acquisition of various skills for the cultural environment related to language. The second year includes a language course in a fourth language. Case studies, projects and exercises within the courses, as well as written examinations at the end of each course, also contribute to the development of students' communication skills</p> <p>ILO 3.4 At the end of the programme, the final thesis offers students an excellent opportunity to incorporate their acquired specialist knowledge and communication skills into a document that represents the completion of their Bachelor's degree. ILO 3.5 The achievement of this objective is assessed by means of written examinations, group work, homework assignments, the presentation of case studies and projects, and the final thesis</p>
<b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b>	
<b>Art der Prüfung</b>	<p>Final examination modalities for both attending and non-attending students:</p> <ul style="list-style-type: none"> <li>- final two-part written exam comprising degree-relevant tasks relating to 1. professional, and 2. academic contexts: All ILOs are assessed (ILO 1-3);</li> <li>- oral presentation planned during course on freely-chosen degree-relevant topics, demonstrating an alignment of verbal and paraverbal communicative competences: All ILOs are assessed (ILO 1-3);</li> <li>- 20% oral examination - collaborative reflection on course-related topics and lifelong learning/continuing development strategies: All ILOs are assessed (ILO 1-3).</li> </ul>
<b>Bewertungskriterien</b>	<p>Criteria:</p> <ul style="list-style-type: none"> <li>- student's written and spoken/interactive output is assessed on the basis of the contextual appropriacy, independent use, and communicative efficacy of their verbal (lexis, grammar, syntax) as well as paraverbal (embodied) language.</li> </ul> <p>Weighting:</p>

	<ul style="list-style-type: none"> <li>- 40% final written exam;</li> <li>- 40% oral presentation;</li> <li>- 20% oral examination.</li> </ul> <p>Further details will be made available, discussed and exemplified throughout the course.</p>
<b>Pflichtliteratur</b>	<p>Vince, M. (2014). <i>Advanced Language Practice</i>. Macmillan.</p> <p>Collins COBUILD Advanced Learner's Dictionary.</p> <p>Further materials will be made available to students during the course.</p>
<b>Weiterführende Literatur</b>	
<b>Weitere Informationen</b>	
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Hochwertige Bildung, Nachhaltiger Konsum und Produktion, Weniger Ungleichheiten, Geschlechter-Gleichheit