

Syllabus

Course Description

Course Title	Social Pedagogy
Course Code	82002
Course Title Additional	
Scientific-Disciplinary Sector	PAED-01/A
Language	Italian
Degree Course	University course for initial training of secondary school teachers in the Italian language - 60CP
Other Degree Courses (Loaned)	
Lecturers	dr. Francesca Schir, Francesca.Schir2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38524
Teaching Assistant	
Semester	Summer school
Course Year/s	1
CP	3
Teaching Hours	18
Lab Hours	0
Individual Study Hours	57
Planned Office Hours	0
Contents Summary	The course addresses the issues and problems of social pedagogy by focusing on the relationship between society, culture and education, i.e. how the cultural context is able to influence educational policies and processes. Educational processes will be analysed in relation to how educational work is able to transform cultural and social orientations.
Course Topics	1. Theoretical foundations of social pedagogy Definition and fields of social pedagogy. Principles of critical pedagogy.

	<p>2. The school as a social educational space The social function of the school in contemporary times. Formal, non-formal and informal education: interconnections.</p> <p>3. Distress, exclusion and vulnerability Minors at risk, new educational poverty, school drop out. The role of the teacher in prevention and intervention.</p> <p>4. Pedagogy of bonds and educating community The educational relationship as a transformative tool. School, families, services: educational alliances.</p> <p>5. Education and participation The centrality of students in educational processes. Education for empowerment and development of critical consciousness. Strategies to promote inclusion and well-being at school.</p>
Keywords	Educating community, Educational relationship, Prevention of distress
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Topics will be introduced through brief lectures, followed by group discussions, small-group activities, analysis of videos and texts, and guided classroom reflections.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Understand the social role of the school as an educational agency. Analysing the phenomena of exclusion, marginality, hardship and violence.</p> <p>To know socio-educational intervention approaches and methodologies.</p> <p>To develop an educational vision centred on relationships, community and the right to education.</p> <p>To know and understand</p> <ul style="list-style-type: none"> - of the key concepts of social pedagogy - of methodological choices <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> - to know how to analyse educational needs for individuals and communities

	<ul style="list-style-type: none"> - to be able to analyse and understand the complexity of new emergencies and forms of marginalisation - to be able to assess the potential of a pedagogical intervention - to be able to design preventive and educational interventions in different learning contexts <p>Autonomy of judgement</p> <ul style="list-style-type: none"> - ability to reflect critically - ability to work in a team - ability to analyse problems and propose innovative and creative solutions - ability to make decisions in situations of conflict and/or complexity - ability to reflect critically on theory <p>Communication skills</p> <ul style="list-style-type: none"> - knowing how to communicate in a manner appropriate to the interlocutors - ability to apply active listening techniques - being able to communicate and report within a team - know how to communicate to share proposals, identify solutions - knowing how to support and encourage self-esteem and empowerment <p>resources (empowerment)</p> <ul style="list-style-type: none"> - being able to communicate and relate with people of different language and culture <p>Learning skills:</p> <ul style="list-style-type: none"> - ability to learn collaboratively and share knowledge - ability to apply knowledge in broader or different contexts than those identified in the course <p>Transversal/soft skills:</p> <ul style="list-style-type: none"> - knowing how to apply learning strategies - ability to solve problems creatively and innovatively - knowing how to work effectively in a team
<p>Specific Educational Objectives and Learning Outcomes (additional info.)</p>	

Assessment	The written exam includes both open and closed questions covering the course content.
Evaluation Criteria	<p>The evaluation of the written exam will take into account the following criteria:</p> <ul style="list-style-type: none"> • clarity of expression • pertinence • argumentative and logical coherence • ability to apply and elaborate on acquired knowledge in terms of professional applicability • critical analysis skills • reflective thinking <p>These criteria will account for 10% of the overall assessment.</p>
Required Readings	<ul style="list-style-type: none"> • Amadini et al. Pedagogia generale. Temi fondamentali dell'educazione. Vita e Pensiero, 2023 • Tramma S. Pedagogia sociale. Guerini, 2018 • Simeone D., Dizionario di Pedagogia generale e sociale, Scholé, 2024 • D'Antone A., Bianchi L., Pedagogia critica e sociale, FrancoAngeli, 2020 • Freire P. Pedagogia degli oppressi, Vita e Pensiero, 2023
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Partnerships for the goals, Peace, justice and strong institutions, Reduced inequalities